INSIDE HHS

A Confidential Report
of the
Who, What, Where, When,
Why and How
of
Highland High School;
Highland, Il. 62249
1983
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1500 Troxler
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Compiled by: The Iris Staff
Student Council member Ron Tsvetanov assigns Curt Albert a lock. The Student Council helped during registration by assigning locks and giving tours.

Over the summer Mr. Oliver Cade Wilson and Lori Altobelli painted the building in the center and Bulldogs on the outlines.
Getting Started

They say the hardest part is getting started, making that first move. For some that was having to get up at six o'clock after three months of sleeping till they were up. For some it was not being able to do everything during the weeknights (school nights now), that had been done over the summer. For some, it meant just getting the knack of studying again.

Getting started can be a slow process. Some athletic teams practice almost a month before their games start. The computer literacy class goes through almost a month before Drivers Education students, anxious to get behind the wheel, have to endure about five weeks of classroom instruction before they can jump into the driver's seat with their permit.

This year the people returning from summers helping students paint.

Mr. Singleton and other administrators spend part of their summer helping students paint...
Finding Your Own Space

Once back in school it doesn't take long for students to find places they call their own. Lockers, those rectangular metal boxes the school assigns students to keep their books and coats in for the year, are really much more. They become as unique as a signature. Some people decorate them on the inside with pictures of boyfriends, favorite pets, favorite athletes, stickers, magnets, and almost anything else that's hangable. Some lockers are unique because of the disorder in which they are always found. Old papers, broken pencils, dead pens and soggy P.E. clothes combine with even less expected items such as plastic bows and empty candy wrappers. To help give the locker the personality of its owner.

A person's space doesn't stop at the locker. It can be the table where he or she always sits before school, at lunch or after school. By the end of the first week most groups have staked out their territory and no one else sits there unless they're part of that group. This is why when people talk about the commons the person can identify the one being spoken about.

HHS has almost every couple spot where they can meet up before classes. Teacher carrels in the Media Center, the hallway between the English and social studies departments, the hallway in front of the business department (known as lover's lane) are all favorite spots to meet for a little privacy. Among HHS's hundreds of square feet almost everyone has a space someplace they call their own.

Whether playing cards or just eating, Shawn Gilbert, Jesse Fenneman, Dean Driscoll, Pat Leopold, Jay Breckley and Mike Stith could usually be found at their chosen table during lunch hour. Penny Barnes finds the library a nice place to spend part of her lunch hour. Many students take this option to finish their homework or just read current magazines.
To boost school spirit on game day, Coach Wilson, Cindy Ramsey, and others sitting at their table wore red and black in support of the boys basketball senior game.
More Than Just Homework

...
Go for it. Give it your all. That’s what school seems to be all about. Find your niche and shine. Some find it working alone; some find it through academics; some through extracurricular contributions. Regardless of how many do find that special place at Highland High.

The girls’ basketball team had an almost perfect record which took them all the way to sectional competition. Their 200 entries, accepted as part of a 48-piece show at SIUE, Kris Rutz, Kayne Kersmeyer, and Kathy Klein, each had one piece selected from nearly 200 entries.

The JETS team, consisting of top students in various fields, participated in their second annual academic contest at Belleville Area College. There Eric Gnetterm

The band held a small pep rally before school. The girl’s basketball team played many games with little fan support. During this game as Bobbi Richter goes up for a shot, only 3 fans can be seen in the bleachers.

Give It Your All

received a high-ranking third place honor in the area of physics. Varsity football cheerleaders, a result of their uniting spirit-raising efforts, were named 13th in the national competition and were chosen Grand Champions at their summer cheerleading camp. Recognized as one of the top chapters in the area for their school and community contributions, several Highland FFA members were featured on KMOX-TV, St. Louis during FFA Week. They also received the National BOAC award at the national convention at Kansas City, Mo.

As you page through this 1983 yearbook, you will see this spirit exhibited by individuals and groups as they strive to find their place and leave their mark on HHS.

8/Give It Your All
Mrs. Highlander and many other staff members give it their all everyday as they go about their various activities. With her help, Cathy Kampworth looks through an old newspaper for news on the Lady Bulldogs.

During the Newton football game rain began to fall followed by an evacuation of fans from the grandstands. Two loyal fans, however, did not leave but continued watching the game until it was postposed.
The ecstasy of lying on the warm white sand on a beach in Hawaii with the sun's rays penetrating the layers of suntan lotion envelopes your entire body. In the background, the rhythmic patterns of the ocean waves beat against the shore. It seems a paradise.

Suddenly the pattern of the waves becomes the familiar drone of a boring English teacher. It wasn't a paradise at all, just a daydream—an escape from reality.

Homecoming Week is always considered an escape from classes and homework. With the decision of the theme "Hawaiian Paradise," the escape took all members of HHS to the beaches of Hawaii donning sunglasses, hats, mumus, wildly colored shirts, and flowered leis.

First year bubble blower, Russell Miller, freshman, proves experience is not essential in winning the fifth hour bubble blowing contest while senior, Dee Steinkoenig took the title in fourth hour lunch.

Freshmen cheerleaders Heidi Zobrist and Chrissy Cagle work on the spirit chain to move their class ahead into first place spirit leaders.

With only a few bites left, sophomore Curt Barker proved himself an avid pie eater, yet his efforts earned him only second place.

Senior Lori Seiberlich carefully positions her shot in the new "Tinkle in the Bucket" game designed by the Student Council. The seniors captured the fifth hour lunch championship while the juniors took the fourth hour title.

Juniors Kristie Harris, Jay Strackeljahn and Grant Barth piece together the sunset and water ripples in their first place wall decorations.

After the Cardinals won the National League Championship enabling them to proceed into the World Series, junior Dana Riechmann supports his favorite team on t-shirt day with a shirt he bought at one of the games.
Hat and shades day made it hard for freshmen Sherri Blom and Chrissy Cagle to concentrate on their Biology homework during study hall.

Up to their noses in coconut cream, junior Pat Leopold, freshman Bill White, senior Bill Beckman, and sophomore Curt Barker munch down on their pies. Freshman Bill White out distanced the other competitors in fifth hour lunch and beat three-year veteran Lowell Caulk in the showdown during the pep rally.

While many people yelled and cheered around the bonfire, others listened to the final game of the World Series with the aid of transistor radios.
Junior Karen Auer helps her class out by increasing their total points by twenty. The juniors finished in first place, only ten points ahead of the seniors.

Distracting attention away from the game, senior powderpuff cheerleaders attempt to arouse the crowd.

Giving it all they’ve got, the seniors fail to defeat the juniors in the tug of war, causing them to lose first place in total points.
After being selected spirit queen, senior Bobby Frank takes advantage of his reign.

Three of the four junior powderpuff coaches, Brad Paschal, Tom Collmann, and Jeff Gibbons, give their team a pep talk before the start of the game.

Showing perspective buyers his "merchandise," senior Brian Langhauser along with the other seven senior football players help the cheerleaders raise money to pay for supplies needed to help promote team spirit.

From Exciting to Exotic

To promote the Hawaiian holiday, Student Council sponsored a Hawaiian dress-up day, a hula hoop contest, and the traditional pie-eating contest, using, of course, coconut cream pies.

In hopes of bringing back the annual homecoming parade, council members talked to classes, stressing the work involved in the project. A school-wide vote indicated that the majority of students favored a parade; however, they didn't want to give the necessary time involved. Freshman Kerri Bloemker expressed the opinion of many, "I didn't have time to work on it, but I thought it was good to try to get it started again."

Students still enjoyed participating in both the second annual powderpuff volleyball games and bonfire held afterwards. Attendance, however, was marred by the final World Series game between the St. Louis Cardinals and the Milwaukee Brewers in St. Louis. While some chose to watch the game on T.V., many who attended powderpuff tuned in on transistors to follow the play by play action. For both the victorious Cardinals and the senior powderpuff team, the night proved to be a real celebration.
A beautiful, blazing sun reflected off a rushing waterfall. Student Council had mastered the job of transforming the gym used daily for P.E. classes into an extravagant Hawaiian scene with splashing waves in the distance.

Master and Mistress of Ceremony, Mr. John Heath and Mrs. Jackie Schneider, introduced the couples, who emerged from alternating grass huts to diagonally cross the gym. Each maid, assisted by her escort, carefully and nervously bowed and was acknowledged by the audience.

A hush fell over the Hawaiian setting. Muffled whispers tried to guess the soon-to-be named royalty. Jackie Schaffner and Troy Crase were announced as Special Maid and Escort.

As they took their bows, tension mounted with renewed intensity.

Another silence swept over the audience while Mr. Heath leisurely opened the crucial envelope, proclaimed Scott Koch the 1982-83 King of Highland High School, and informed him of his reigning Queen.

Enticing the crowd, Scott walked not directly to her but around the possible candidates, then down the center aisle towards his future Queen, Gayle Radmer.

Thunderous applause and flashing cameras greeted the newly elected HHS royalty as they took their first bows together.

With the ceremony over and congratulations extended, the crowd gradually dispersed to other after-coronation activities bringing to an end our Hawaiian escape.

As an excited crowd views the first walk of the newly elected 1982-83 Homecoming King and Queen, seniors Gayle Radmer and Scott Koch proudly address the audience.
With junior maid Stacey West in the hospital, her escort Kevin Gaffner joined Cheryl Rehkemper and Devin Wille for the walk across the gym.

Having just been named Special Maid and Escort, Jackie Schaffner and Troy Crase are warmly recognized by the homecoming audience.

Three-year court members Jo Ann Gehrig and Cathy Barney chat with first-time participant Sonia Wille prior to the start of the Coronation.

Just before the festivities began, the forty-one participants of the court minus one late member, James Scott, posed for a group picture.
Homecoming Court

Freshmen: Jim Ibert, Chantel Hartetiaux, Matt Collmann, Jeanine Schaffner, Connie Holzinger and Tom Switzer make their final walk as H.H.S. royalty.

Sophomores (below): Scott Sims, Kerri Knebel, Tim Dillow, Meredith Heineman, Jeff Dubach, Robin Hartlieb, Ben Hanna, Gina Langhauser

Juniors (below right): Brian Zobrist, Julie Bullock, Robbie McCord, Cindy Hester, Kevin Gaflner, Brad Paschal, Kristie Harris, Devin Wille, Cheryl Rehkemper, Craig Baumann (not pictured, Stacey West)

Seniors: Brad Kohlbrecher, Debbie Hundsorfer, Brian Korte, Gayle Radmer, Scott Koch, Sonia Wille, Dave Bargetzi, Lori Seiberlich, Todd Reilson, Cathy Barney, Brian Langhauser, Jo Ann Gehrig, Troy Crase, Kris Rutz, James Scott, Angie Rudolph, Dave Shelton, Jackie Schaffner
Note: Nothing ever happens all by its self. Events people, and the times affect the actions and reactions of those same events, people, and times, each becoming a contributing source for the others.

April 12, 1983, marked the beginning of many budget cuts affecting HHS students. On that day, taxpayers failed to pass the tax referendum which the district was counting on for necessary operating funds. When the 1982-83 school year rolled around, the Highland school board foresaw many problems for the current budget as well as with the oncoming 1983-84 budget. The total deficit for the '82-'83 year was approximately $200,000 in the educational, transportation and building funds. For the future school year the deficit was projected to be around $800,000.

To many students these deficits were only large numbers that would come and pass. But as the year went on, students began to realize the true problems affecting HHS. Discovering that teachers were already being cut and programs at school had the possibility of being cut, students began to get involved.

Students, who were old enough, were urged to vote in favor of the referendum. Those who weren’t old enough were encouraged to talk to their parents and older brothers and sisters. The Student Council set up a special referendum committee which placed an ad in the Highland News Leader with the signatures of all the students in favor of the tax hike. They also conducted a special assembly in order to inform students of the facts about the referendum.

Mr. Singleton, Mr. Burke and Mr. Schmalz put together a slide show showing the district and explaining what might happen to the schools if the budget was not increased. In the program they stressed that the tax increase would only be 48¢ per $100 of assessed property value.

Not all students were in favor of the increase. Many farm students figured out that while the increase wouldn’t be over $100 for most people living in the towns supporting the district, it would mean thousands of dollars to a large farm owner.

Many students questioned the fairness of this. As one senior said “I’m going to college next year and already can’t get any money from the government to help meet those expenses. Then the tax referendum comes up. If it passes, it will cost the same amount as my tuition. My parents won’t be able to afford both.”

But when April 12, 1983, rolled around all the threatened cuts, testimonials as to how badly the money was needed and other things were said or done by the staff, students and other interested people, the only thing left to do was to sit back and wait for the day to end and votes to be counted.

The bill failed and the next day at school the teachers seemed weary and a bit worried as everyone waited for the board to announce the cuts. Sending students to the Area Collinsville for vocational training was one of the first things cut. Students listened to the daily announcements for a class they had signed up for to be dropped when they would have to find another class which wasn’t full yet to take the place of the other. Because the smaller classes were luxuries Drama, world problems, American problems, Shorthand II, Chemistry II and practical English all had to be dropped. As the reality of it all sunk in, the realization came about; that life at HHS would definitely be different next year.
Vacation in Knoxville??

Knoxville, Tennessee, became the vacation spot of the summer of 1982. The World’s Fair opened on May 1, 1982, and lasted for the six months following. Many HHS students were among the estimated 60,000 who visited the fair daily. The theme was “Energy Turns the World” and showed many different forms of energy and its uses. The fair also had many shops, restaurants, amusement rides and amphitheaters. Twenty-one nations were represented at the fair which took over seven years to build.

Students from HHS who attended were for the most part glad they went. Amy Elder said that, while she hadn’t wanted to go at first, she was glad she had gone. Stacy West, junior, replied, “It was well worth my time and effort.”

For some it was an event to remember, while for others it was just something going on down in Tennessee.

The sun sphere at the fair was featured on many of the T-shirts students brought back.

Time Out

After the baseball strike of 1981, people began to realize that professional athletes were capable of “stopping the show.” For 57 days NFL football players did just that as they went out on strike, shortening the season from 16 games to 9 games.

Most football fans at HHS were not in favor of the strike. Junior Dean Frey commented, “It was really stupid.” Senior Jim Dillow agreed with Dean as he said, “They could have settled it another way.”

While they were not in agreement with the strike HHS fans weren’t really upset with the lack of football. They could still watch HHS and college football. In fact during the strike college football became very popular among avid football fans.

Fans had to be satisfied with college and high school football. HHS fans could be seen watching the fighting Bulldogs on Friday nights.
M*A*S*H cashes out

For the past 12 years one of the most popular TV shows has been M*A*S*H, a comedy based on a medical unit during the Korean War. The show started as a spinoff of a very popular movie. HHS students, however, liked the show before they saw the movie, since they were too young to see or remember the movie when it played in theaters.

Over the years the TV show's main characters changed with the exception of Alan Alda and Loretta Swit who played Hawkeye and Hotlips, respectively.

Some students grieved at the end of their favorite TV show as they planned to be home February 28 when the last episode was shown.

Most students said they'll miss the show. Junior Audra Wilson said, "I really liked it and am sorry that it had to end." Karen Layher, freshmen, said she would miss "the good humor and just simply that there will be no more new M*A*S*H episodes. Jill Rinnert, commented, "It doesn't make M*A*S*H episodes. Jill Rinnert, commented, "It doesn't make M*A*S*H episodes. Jill Rinnert, commented, "It doesn't make M*A*S*H episodes. Jill Rinnert, commented, "It doesn't make M*A*S*H episodes. Jill Rinnert, commented, "It doesn't make M*A*S*H episodes. Jill Rinnert, commented, "It doesn't make

No matter how a person felt about the show, it can't be denied that M*A*S*H was a hit and helped TV mature as it discussed many topics never discussed on TV before. Kim Kaminski, junior agreed, "I was sad to see it go, and feel M*A*S*H has made a significant mark in television comedy."

And those really devoted fans will not be left out in the cold as the reruns can be seen on local TV stations all across the country.

Excellence

Highland's Model United Nations team has created a tradition of excellence as they return from the sessions at McKendree College with more and more of the awards every year. The third year the team represented Poland, Denmark, Vietnam, India and the PLO.

Of the major awards given away after the spring session Highland walked away with 14 of them. The most impressive fact was that of the ten scholarships given by McKendree to seniors "demonstrating outstanding knowledge of world affairs and politics" four were given to HHS students. Those given the scholarships were Barb Shoot, Denise Tabor, Michelle Barr and Paige Mettler.

Working as a team is part of the effort needed in UN. HHS students learned to use the team effort well. Both the Poland and PLO won awards for their delegations.

As the months of research dragged on while the team prepared for the event, it was easy to be discouraged. But as one member of the team said, "Sweeping the awards and astounding everyone because the team is only three years old was worth it."
Art Fair moves in

The annual Art Fair came indoors this year, not because of rain but because of the strong wind which blew Friday, May 6. Projects began to blow away so the tables and art work all had to be brought back into the art room only a few hours after they were set up. The fair did continue from there. The next problem was the cooler, which was holding the orange drink that was being sold, began to leak. That was fixed by setting it over the sink.

With those two problems being the only ones of the day, the fair went on. The fair began with several senior girls dressing up as clowns and delivering "Have-a-nice-day" balloons to the faculty. Buttons were the biggest seller again this year. Students could either have an art student design the button or design it themselves and have art students make the round circle of paper into a button. Of the various projects for sale by the art students, wood projects and glass etching were the favorites of the students to make.

Much of the fair was planned by Art Club president Kim Breuer with the help of Mrs. Eiler, the substitute for Mrs. Pastrovich who returned on the Monday of the week the fair was to be held.

Even with the little problems and Mrs. Pastrovich's absence during much of the planning period, the fair turned out to be a success, and the Friday turned into a celebration.

Tylenol scare

In late September of 1982 the nation thought twice about the safety of over-the-counter medicines as seven people died of cyanide poisoning in the Chicago area. It was revealed that the poison came from Extra Strength Tylenol capsules which had been tampered with.

Thousands of bottles of the pain reliever were pulled off store shelves and people turned their bottles into local police for testing.

Copycat crimes arose across the nation. The number of trick-or-treaters fell both nationwide and locally as the parents feared the poisoning of Halloween treats.

New packaging allowed Tylenol to come back on the market and gain back its former trust. Now many companies wrap both the bottle and the box in plastic with a warning not to take the capsules if the seal is broken.
Excuses

Some excuses to use next time you're late to class.*
1. My locker was jammed.
2. I was in the bathroom.
3. I was "talking" in lover's lane.
4. I got lost.
5. My contact fell off.
6. The teacher held us back.
7. I was talking to Mr./Mrs. . . .
8. I was mugged.
9. The route I usually take was under construction.
10. I went to the wrong room.
11. "Have you seen the line at the water fountain today?"
12. I tripped on the stairs and my books fell to the bottom.
13. I forgot my books.
14. My PE teacher let us in to dress late.

If late to first hour . . .
15. I missed my ride/bus.
16. I thought it was Saturday.
17. I got up late.
18. My dog followed me to school and I had to take it home.
19. My car wouldn't start.
20. A train stopped on the tracks in front of me.

*Warning: student users have determined that teachers are familiar with and no longer accept some of the excuses listed.

Calendar takes new form

The women's movement is nothing new nor are posters and calendars with sex symbols on them. But as the sex symbols turned into male pictures rather than the traditional female, the women's movement may have struck another blow at male dominance.

More than ever this year male calendars have become available. UCLA Men, The Men of USC, St. Louis University Dentists Calendar and many others with similar titles became available in November and December promising one good looking guy per month for the whole year.

While many girls won't buy the calendars for themselves, many would be more than happy to receive one.

Junior Michele Fornelli, when asked if she had one, replied "No but if you buy it, I'll keep it and tell you how much I like it."

Junior LeeAnn Rautenberg thinks most Highland girls buy them, "... for a joke." Senior Penny Schrumpf believes, "Lots of girls do it to be equal—just one of the guys."

No matter what the reason, the calendars seem to have made a big splash and will return in full force for years to come.

Because of new packaging Tylenol came back on the market with a strong ad campaign stressing the new safety of the packages. Most people now feel safe taking the product.
This blood’s for you

A person walking into HHS on May 5 of this year might have questioned what was going on as they saw posters and T-shirts stating, “This blood’s for you.” What was going on was a blood drive held by the Future Medical Careers Club in co-operation with the Red Cross.

The donor had to be at least 17 years old; therefore only faculty, seniors and some juniors were able to donate the pint of blood. In order to inform the students about the blood drive, FMCC held an assembly for the junior and senior classes a week before the event. After the assembly the willing signed up as volunteers. FMCC made up appointment cards.

Most people were pulled out of PE for the donation while others gave over their lunch hour, study hall or science class.

With all the students being first-time donors, many were not really sure whether they really wanted to give or not. Junior Beth Brown said, “Once I saw everyone else giving and I thought about all the help my blood would do, I decided to give blood.”

After giving blood the students were escorted to the canteen where they were refreshed with cookies made by the FMCC and juice.

Most felt as Mr. Moore who said, “It’s a very worthwhile activity, and I’m very glad the club had it.”
Cards take Series!

At the beginning of the season, *Sports Illustrated* ranked the St. Louis Baseball Cardinals fourth in the National League Eastern Division. By October 20, 1982, the Cardinals had clinched the Eastern Division title, beaten the Atlanta Braves for the National League pennant in three games, and became the World Champions after whipping the Milwaukee Brewers 6-3, in the seventh and final game of the World Series.

Highland High School was affected by baseball fever as mysterious illnesses attacked students on days that tickets were on sale and days when games were played in St. Louis in the afternoons. It was a bit obvious where the student had been when the following day they returned to school proudly wearing one of the souvenier T-shirts or jerseys.

A few people actually got to view the Cardinals in action. Sophomore Todd Korte, junior Dana Riechmann, senior Ken Monken, and Mrs. Jenna Highlander were among those lucky individuals.

“It was crazy. Wonderful,” commented Mrs. Highlander. “We were all decked out in red. We had a really good time. It’s something that I’ll never forget.”

Since tickets were such a rarity, students like senior Brenda Bumb along with her family drove to downtown St. Louis after the Cards became World Champions to join in the “celebration.” “Becoming part of the horn symphony and traffic jam at 1:00 a.m. while everyone else was asleep was wild,” Brenda exclaimed. “I was really upset that we couldn’t have seen the game in person.”

Capturing the series made the Cardinals instant national celebrities and overnight heroes. The city of St. Louis later held a parade in their honor. Senior Scott Koch summed up the Cards’ victory, “The Cardinals are finally getting the recognition they deserve.”
Before students were allowed to attend the mock wedding of the Adult Living class they had to receive an invitation or a fancy pass.

Red tape

Surely not in the halls of HHS! That element of bureaucracy called red tape could never exist. The myth is quickly shattered, however, the first time a student tries to do anything other than attend class and even that can become difficult at times.

In order to take some courses, a teacher's signature is required before students are allowed to register for the course. If this class is one of the publications courses he/she will also have to fill out a form stating why he/she should be allowed to take that class.

Once in the class, passes become important. Tardy slips, excused absences, unexcused absences, passes to leave and go to another class, passes to leave and go to the bathroom or nurse's office and many others start to boggle the mind.

"I think teachers are too picky about passes," comments senior Gail Tucker. She is not alone in her feelings. Most every student who has been sent to get a pass feels the same way.

Sophomore Brad Ambuel is upset with the Media Center's demand for a pass. "I would just like to go to the Media Center without a teacher asking me why I'm there.

In order to leave the school grounds again students run into more red tape. First he must have a legitimate reason written on a note from home. Then he must take that note to one of the administrators and have them approve it. Before he leaves the time and reason. If he returns he will need to sign back in. If he doesn't follow this procedure he runs the risk of being suspended as several students were this year.

When a student goes on school-sponsored trip, whether it be a football game or a field trip, if he is going to ride a bus his parents must sign a bus permit slip allowing him to ride. If the trip will take him out of any classes, the teachers must sign a slip.

With all this plus other passes, permission slips and the like who says HHS students are not ready for the real world. After tangling with the likes of all this, a student shouldn't be too surprised at the way things are done.
For sure?

Fer shure!

The new school year began and so did a new era of fashion and language. Mini skirts, leg warmers and head bands were soon being worn by girls at HHS while they spoke the "Valley Girl" language. "Fer shure, Fer shure," "totally awesome" and "Gross me out the door" were only a few of the phrases that were used as communication between girls who had adapted the image.

Originating in San Fernando Valley in California, The valley girl image took off. Television and movies soon captured the new teenage image and sent the fad soaring. "New wave" music could soon be heard on radio stations and at local dances everywhere.

As the new fad slowly drifted to the mid-west, girls at HHS were not slow to catch on. Like most fads though, the valley girl image will soon pass, to be taken over yet by another teenage craze.

Key val words

Ferr Shure—for sure, very positive
Gag Me With A Spoon—gross me out, totally disgusting
Joanie—old, out of style
Like—very important word used before every other word in a sentence "And so it's like this; he like told me he was like totally."
Totally—all the way, the max of anything
Tubular—all the way, to the max, of anything, like totally

Daisy sellout

Because of slow sales in the past few years National Honor Society only ordered 300 daisies for their annual Daisy Day May 1. This year, however, the sales were not slow, and the club sold out after the morning sale before school.

The event almost didn't happen, though, because the flowers were lost. When the flowers were delivered they were placed "someplace cool" but where that some place was they forgot to tell the club. After a frantic search the flowers were found upstairs, and the sellout began.

Many students waited in a long line in order to buy the daisies.
A buck’ll still buy

Due to inflation the price of everything has gone up. There isn’t much left a person can buy with just a buck. Gas has gone up to around $1.20 for a gallon. Clothes such as the popular polos have reached two digit figures.

When asked what they can buy for a dollar many students were stumped for a minute but then came up with the following ideas:
Kim Messina—a movie ticket at the Lory
Margaret Sugg—candy
Denise Deibert—two beers
Debbie Palenchar—bowl one game
Marie Pollard—a hamburger and regular fries without tax at McDonald’s
Tammy Rutz—school lunch
Janean Holt—shoelaces
Yvonne Haislar—a pen
Lisa Frank—gum
Stephanie Hosto—a cheeseburger
Julie Torbit—soda

Junior Ron Perigen buys a shake from the cafeteria over lunch. Shakes cost 30c.
Junior Jay Stackeljahn can get into the Highland show, the Lory, for a mere $1.
Senior Gerry Holzingier sold candy this year to help pay for a trip with his AVHS class.
Gerry’s candy bars cost 50c.
(Left) Senior Shawna McLean played on the varsity soccer team at her school in the Philippines.
A day to find out.

Again this year the Highland chapter of the Business and Professional Women's Club sponsored Career Awareness Day for the senior class. Seniors wishing to participate filled out a survey passed out by NHS members. On the survey the students selected three of the careers that interested them the most and ranked them in order. The BPW then tried to match the people up with their list of cooperating businesses.

On the day of the event the students attended a short meeting at school, then left, going to their assigned place. Many students stayed in Highland while others went to SIU-E, St. Louis and Edwardsville. Some of the businesses who hosted students were, Ralph Korte, The News Leader, St. Joseph's Hospital, the Highland Police Department and many others.

Students had mixed reactions on their day. The ones who liked it seemed to be the ones with hosts who let them do things. But everyone surveyed said the day gave them a good idea of whether they would or wouldn't like that job.

(Far left) Senior Denise Tabor participates in a demonstration at St. Joseph's Hospital in Highland.

A change in lifestyle

Shawna McLean, senior, was a foreign exchange student for a year. While she spent her year in the Philippines attending the University of the Philippines Intergated High School, the rest of her old classmates were preparing for their graduation from HHS. She lived with five different host families during her stay at the U.P. Village, Diliman, Quezon City. As Shawna explains, it was a worthwhile trip.

My junior year I decided to spend not only my senior year, but a whole year as a Rotary Foreign Exchange Student. In July, 1982, I was on a 747 bound for Manila, in the Republic of the Philippines. I was very excited but apprehensive about my decision. My biggest worry was whether I would be met at the airport, I wasn't and ended up spending the day at the home of my district chairman.

My first day I experienced ox tail soup, rice and squid. All during my stay I sampled some very exotic food. Baby ducks in their shells called bolot, eggs buried for a month called century eggs, and my favorite, squid boiled in soy sauce, are all examples of some of the food I ate while there.

The Filipino people are very friendly and will do anything to please their guests. I mentioned I like peanut butter and had jars of it in every host family's home for my entire year.

Schools are about the same as the schools here, only there they wear uniforms and have no junior highs.

My favorite part was the beaches. I took a skin diving course and a scuba diving course. I spent most of my 200 peso ($20) allowance for beach trips all year. Through school, soccer and diving I made many good friends and had many great times I will never forget.

It was an unforgettable year. I feel it was well worth missing my senior year at HHS for. I didn't want to come home for my summer vacation, but because Mr. Singleton accepted the credits I earned, I came back in time to graduate with the class. -Shawna McLean
Cable craze

From stations broadcasting movies 24-hours a day, music all day and night to constant weather forecasts, Cable Television has it all.

Modern technology has enabled most people to watch telecasts being sent from thousands of miles away.

The people living outside the Highland city limits or in the surrounding communities of Granite, Alhambra, and New Douglas do not have this luxury. These people watch what is known as "free" television. Senior Dee Steinkoenig who lives outside the Highland city limits commented, "I could care less, I don't watch television anyway."

Junior Gall Wellen a resident of Highland who does not have Cable T.V. said, "I just go to my friend's house and watch it."

Junior Jay Strackeljahn of Highland said, "Cable TV is the best because there is a greater selection and the Music Channel gives me tremendous pleasure when I am in a depressed mood. It is a must in every household. No one should be without it."

From these comments you can see that there are various opinions concerning Cable TV. Whatever you choose to watch, you can most likely find it somewhere on Cable Television.

Coupon capers

An opportunity to save money is available to every high school student. Sound good? The catch is that to save money you have to become a coupon clipper. Only mothers use coupons for groceries, right? Wrong.

Because of the value of coupons, many HHS students find themselves hanging on to bits of paper to use at local clothing stores, restaurants and other places. Sophomore Terri Foederer comments, "I always use the Ken's Pizza coupons because I always go there to eat. It's dumb not to use the coupons if you have them."

The Highland paper, the school paper and various occupant/resident papers carry local coupons. The reward for the clipper may be a free soda when a hamburger and fries are bought to several dollars off clothes at any of the local stores.

Coupon books are another source of coupons. The Highland Band Parents Association sold one such book this year for $5.50. Filled with coupons for places all over the St. Louis area, the book helped to save on everything from a movie and dinner at a nice restaurant to a round of miniature golf and a ride down a water slide. Senior Terri Lemp, who purchased one of the books insisted, "It was a really good buy. My boyfriend and I went out to eat and the bill would have been over twenty dollars, but because of the coupon it was only twelve. The book had already paid for itself."

(Top) Senior Denise Tabor, a Paw Print staff member, lays out a page of the school publication. On the page will be one of those magical coupons designed to save the students of HHS money.
**A new face**

HHS is small enough that while you may not know everyone by name a new face does stick out. This year there were approximately thirty five new faces in the crowd at HHS.

Of those students most agreed that at first the going was a little rough. Senior Amy Elder commented, “When I first came, everyone stared at me like some kind of weirdo, but now I have a really good time here.”

The open classrooms and lack of a formal lunchroom are two of the most notable differences between HHS and other schools. By now most people from the Highland area are used to the school, but how do outsiders feel about the building? As sophomore Chris Swiney explained, “I really like the architecture because it’s so different.”

More than the building though, the people are what impressed the new students. Junior Fred Weiss commented, “The people are a lot nicer than the ones at the school I used to go to.”

What impressed freshman Karla Klenke is that “the school seems to have great school spirit.”

As senior Kathy Swiney explained, “Everything is different—but the open classrooms, the building itself and the people.” But she went on to explain that while it is different, it’s still very much the same as any other school.

**Good-bye**

After serving as a political commentary for more than twelve years, cartoonist Gary Trudeau put his strip “Doonesbury” to rest for a while. While the cartoon possessed great national popularity, most HHS students agreed that they really won’t miss the strip too much because the humor was rooted too deeply in with current events.
Center on centers

Going to high school can be hard enough but what about when the school you go to is not in the town you live in? Students who went to Alhambra, Grantfork or New Douglas grade school all know what it’s like. People who live in the centers or who live in Pierron all have to deal with not being able to just hop over to school but must allow traveling time.

Living as far as twenty miles away can limit the number of activities a student is involved in. The late bus which runs after sports practice on Monday through Thursday helps many students to be on a team. Other things like band, clubs and the musical have no late bus and students are forced to drive or carpool. Some parents limit the activities a student may be in because of the cost of the constant driving to Highland.

The number of school activities is not the only thing a parent may limit. The student’s social life may be limited because parents don’t like the student driving that distance late at night. As the student becomes a junior or senior parents usually loosen up, but for the underclassmen never able to be in Highland may be very depressing.

That’s not to say life in the centers is a total waste. Many people from Highland go to Pierron in the summer for softball games. Other students are able to work in the small towns. The Galaxy and nursing homes in Alhambra are possible jobs for high school students. Other high school students work on the farms in the area. Junior Barry Johnson has been working on one such farm since he got his license a year ago.

Living so far away from school has its good points and it’s bad points. It all depends upon if you’re going to dwell on it or make the most of it.
FFA—active as always

FFA continued its tradition as the most active club at HHS. This year they were guided by their new advisor, Mr. Thomas Koch. Junior Theresa Klein commented, “At first it was hard to work with Mr. Koch because he was new, but then things started going more smoothly and we ended up having a good year.”

One of the biggest events of the year for FFA was receiving a national award, a silver emble for their BOAC work, or work with the community. Several members, chosen by the club, went to the National convention in Kansas City where they met other FFA members from chapters from all across the nation and Puerto Rico.

Always active in community projects, the club helped wire the show barns at the Madison County Fairgrounds in Highland because they use the barns to do much of their livestock showing. The club also helped put up new playground equipment at the grade school and held their annual barnyard for the grade schoolers.

Two firsts for the Highland chapter happened during National FFA Week. Over lunch hours the club held a stomper pull. Entry fees were charged and prizes given to the owner of the toy truck or stomper that could pull the most weight on the toy sleigh. They also held a slave auction. Interested local farmers came to a free chili supper after which members were auctioned off for one four-hour time period of the farmer’s choice to be used within the next six months.

Contests are traditionally a part of FFA. Judging the quality of grain, soil, cattle, and hogs are some of the contests in which the Highland Chapter participated. While Highland did not place high in many of the contests, the participants did gain valuable skills they will need to run their own farm some day.

FFA ended it’s year with a banquet for it’s members and their parents. Kirby Knackstedt was named Member Of the Year. Steve Boeser earned the Star Greenhand Award and Bobby Frank the Dekalb Award. Kevin Olliges was given the John Wessel Award.

As always this year FFA helped its members not only prepare for their future of feeding America but also have fun on the farm.

Freshman David Weis accepts his ribbon from Section 22 president Terri Grofendt. David participated in the tractor driving contest held at Oakville.

Live, in Concert

“Ladies and gentlemen, please welcome. . . . .” Students from HHS as well as those throughout the country have heard this opening address typical of a concert. When they hear these words, they know the fun is about to begin.

Tickets for St. Louis concerts average $13.25 each. Most students agree that to get good seats, tickets have to be bought early the day they go on sale. They may be purchased at the Checkerdome or Kiel Auditorium, whichever is holding the concert or from many of the music stores in the area.

People found at concerts vary, depending upon who is performing. Senior Steve Sanvi believes that most people particularly parents, think that “only dopers and drunks go to rock concerts.” Steve says this is not true of all concerts but that concerts appeal to a wide number of people.

Dress is always important to the high school student. Most students say that in order to fit in at concerts, dressing down is the key. Roger Young, junior, commented “I’d wear my rattiest pair of jeans, a shirt and some kind of funky hat.”

People who go to concerts almost always buy concert T-shirts. The prestige of a shirt means the person must lay out anywhere from $10-$20 for a T-shirt or jersey. Senior Dee Steinkoeng explained that she buys the concert T-shirt, “so people know why I look like death warmed over the day after.”
Friendship

What do friends and a safety pin have in common? Sound like a dumb question? Then you haven’t heard about friendship pins.

A friendship pin is a safety pin with beads placed on it. They are worn anywhere but mostly on the shoelace.

As Mrs. Jenna Highlander explained, “They’re kind of neat. I have one someone gave me. But it seems like only the underclassmen are into this fad.”

Contributors

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Homework helpers

It happens to the best students, you get into class and the teacher demands homework that hasn’t been done yet. You have to tell them something as they glare over in your direction. A few suggestions are . . .

1. My sister/brother ate it.
2. I left it at home.
3. (While searching diligently) I did it. I just can’t find it.
4. I totally forgot.
5. I really had too much other homework.
6. My pet died last night.
7. We had company and I was forced to sit and visit.
8. Last night some stranger came and forced me to go to a party with them.
9. That’s not due till next week!
10. I had to go to a game.
11. We had a fire next door and I had to make sure the fire dept. didn’t drive on our lawn.
12. The wind blew it away.
13. I was sick.
14. I just don’t understand it!
15. I left in my mom’s car.
16. It was my mom’s birthday and I had to go out to eat.
Christmas in Phoenix

The announcement that the band would compete in the Fiesta Bowl Pageant and Parade was met with mixed feelings. Although everyone looked forward to the first big trip the band had taken in four years, the fact that it was during Christmas vacation was a big letdown. But this was way back in June of '82, before the tremendous number of practices, sweat, hard work, and fund raisers the band had ahead of them to finish raising the estimated $80,000 needed for the trip.

The actual trip began at 6 a.m. December 28 and by 2 p.m. the band members were settled in at the Sheraton Scottsdale Resort which was complete with a jacuzzi, two swimming pools, cacti, tennis courts, palm trees, and majestic mountain scenery overlooking the resort. Every day included long practices and boring bus rides but also special events such as a wild west barbecue, a New Year's Eve dinner dance, the Fiesta Bowl National Pageant of Bands competition, and the Fiesta Bowl itself.

Although the band did not bring back any trophies, members returned January 2 filled with exciting tales, new friends, and a little bit of Phoenix as part of them.

At the Organ Stop Pizza Palace (above) the band and the chaperones gave Mr. Heath a turquoise ring for all his hard work in making the trip to Arizona possible.

Although they did their best, the Highland Marching Bulldogs (right) only managed to get 14th place out of 14 bands participating in the field competition but got 7th in street marching.

After circling the airport for an hour because of President Reagan's delayed flight, (below) the band landed in sunny Phoenix.

Although band members were only in Phoenix a week, (above left) they found it easy to make a mess of their rooms.

Watching the Fiesta Bowl football game, Highland fans (above right) cheered their favorite team as Arizona State University defeated the University of Oklahoma.

At the St. Louis Lambert Airport (left) the band members excitedly rode the people mover to the waiting Transamerica DC 8 airport.
Disc jockey sophomore Ben Hanna announced the special acts and songs during the spring concert Jukebox Jubilee '83.

(Below) One of Brad Menz's many duties as drum major is directing the band during football pre-game shows.

(Below right) Band Day On the Square was one of the more unique ways the band used to make money for their Arizona trip.

Band: (n) a group of musicians playing together upon winds, brass, and percussion instruments, united for some special purpose.

The special purpose of the HHS Band is to be the best it can be. Mr. John Heath, director, teacher, special friend, and father-figure of the group helps create a unique learning experience that shows students the benefits of working together for a cause.

Band pride was evident, not only as the group worked to earn money for their Phoenix trip, but also in competitions. In IHSA Solo and Ensemble contest thirteen out of fifteen groups received first place ratings and at the group contest the band pulled off a first place rating that included two out of four superior scores.

In addition to contests, halftime shows, and parades, Band presented three concerts, ending the year with a "Jukebox Jubilee '83" pop spring concert where the seniors were featured.

(Left) Band Officers Gail Tucker, Craig Baumann, Penny Schrumpf, and Melanie Miller present to band director Mr. John Heath their surprise gift of a trophy case, from the entire band, and a special "thank you" from all the senior members.

(Right) During the homecoming half-time show, the snare drums performed a tricky percussion drill they worked hard to perfect.
Once again the band pulled together to make the annual spring concert a success that filled the auditorium to standing room capacity.

During basketball season the band is divided into Red and Black Pep bands to entertain fans during home games.

In preparation for half-time shows, the band not only put in hours of practice in the band room, but also on the field.
Presenting the spring concert, the chorus displayed its musical ability while singing the theme, "Somewhere Down the Road."

Putting harmony and lyrics together is a talent that all chorus students learn while progressing through the year. They display their talents by having concerts and participation in various music festivals and contests.

On January 27 chorus students participated in the 2nd Annual Mississippi Valley Music Festival. All chorus students had a chance to express their individual or small group talents by participating at the IHSA State Solo and Ensemble Contest. Students receiving perfect scores were Amy Steiner, Greg Braswell, Dawn Steiner, and Lisa Brusack, a triple mixed ensemble, and the swing choir.

Swing choir is in great demand by many organizations because of the talent displayed. Under the direction of Mrs. Marjorie Clayton, the group creates their own choreography for their music. In addition to many performances, they gave a demonstration at the Madison County Teachers Institute.

A big award in chorus is being selected for All-State Honors. Jeff Guentensberger, Becky Saul, Penny Schrumpf, and Bernice Weber were chosen for this honor and participated in Springfield.
(Left) Senior Penny Schrumpf receives a rose and a hug from sophomore Lesa Kraus at the spring choral concert.

(Lower left) Swing Choir puts on one of its many requested performances which combines dance routines with singing.

(Below) Jeff Guentensberger, Darrin Korte, Kyle Schumacher, and Greg Braswell harmonize while doing their interpretation of "My Wild Irish Rose.

(Bottom) Senior JoAnn Gehrig puts in a few more minutes of practice to perfect her music for an upcoming performance.

Members of the 1982-83 Swing Choir: (Row 1) Anne Livingston, Lesa Kraus, Penny Schrumpf, Shari White. (Row 2) Robby Driesmeyer, Todd Korte, Darrin Korte, Ben Hanna. (Row 3) Lisa Brusick, Angie Lubotsanski, Becky Saul, accompanist Jo Ann Gehrig. (Row 4) Kyle Schumacher, Greg Braswell, director Mrs. Marjory Clayton, Matt Homann, Jeff Guentensberger.
"Don't stop believin' Hold on to the feelin' . . . ," hold on to those special feelings that only a prom can create. Although clouds gathered outside and the rain came down in torrents, the Junior Class succeeded in creating an atmosphere of a peaceful city complete with the magic of falling stars. It was this, added to the special sounds of music by Journey played by the band Driver, that made Saturday evening, April 30, 1983 a memorable one for everyone attending.

Dances were shared, pictures were taken, and memories filed as the night dwindled away. With the end of the evening also came the end of many hours of work and effort by the juniors. It also brought the realization that the Class of '84 had been successful in making this prom extra special.
During one of the many hard rock songs played, junior Stacy West dances with a group of friends.

Junior class sponsors Miss Linda Kramper and Mrs. Kathy Stone find time to relax as the evening winds down.

Chosen by the Junior Class to help, sophomores Bonnie Deibert, Michelle Rinderer, and Karen Moss serve punch.

The band Driver was hired by the Junior Class to perform at the prom.

Early Saturday morning, long before the big event, many dedicated juniors were needed to help decorate the K C Hall. Left Shari Sanvi tapes streamers to the tables and Tina Davis places memory books at each seat.

On the last day to buy Prom tickets, junior Rich Jancek (above) sells two of the few remaining seats to junior Robbie McCord.
(Top) Mayor Dogmeat (Drew Mesle) tries to keep order during a Corn Pone Meeting.

General Bullmoose (Matt Duncan), Evil Eye Fleagle (Ben Hanna), and Appassionata (Bernice Weber) devise a fullproof plan for getting the Yokumberry Tonic.

Government man (Brad Menz) shows what can happen when someone drinks the strange Yokumberry Tonic.
All-school musical takes new direction

When the curtain closed after 1982's musical "The King and I" many feared it wouldn't open again. The departure of director Sue Hill and the retirement of piano accompanist Mrs. Jeanne Storts put a damper on drama productions when no one was hired to replace Miss Hill. The situation appeared bleak for the spring production.

But musicals have been an HHS tradition for 15 years and 1983 was to be no exception. Mrs. Shirley Schaefer, director of The Looking Glass Theatre in Lebanon, was asked to step in. Mrs. Storts was called back out of retirement, and with the added skills of band director Mr. John Heath and choreographer Pat Fields, the show was underway.

Mrs. Schaefer introduced several new theatre concepts to HHS students. Open curtain scene changes, the use of audio equipment, and professionally painted scenery made the 16th annual musical "Lil Abner" somewhat different from the same production done in 1969. Mrs. Schaefer also introduced a new cast attitude. "Everybody forms a team, an ensemble. You need everyone," Mrs. Schaefer explained. "The two leads can't do it alone, everyone is a STAR!"

This spirited approach led the 74 member cast and crew to put on one of the most colorful and high energy musicals performed at HHS.

(Left) During all the confusion backstage, Sherri Newman and Ben Hanna find time to talk.

The residents of Dog Patch look sad when pondering their sudden evacuation from their homes.

Having the lead roles for two consecutive years, seniors Angie Rudolph and Bill Beckman are cast as Daisy Mae and Lil Abner.

Adding a special touch, thirty 4th, 5th, and 6th graders participated in larger chorus numbers.

The newly developed Muscle Men strut into the laboratory for more tests.
Tradition conquers over obstacles

Like many performances, nothing goes quite as planned. The stage crew constantly rehearsed the scene changes to make them as fast and smooth as possible. The use of a live pig in the first scene and the finale caused problems when during one performance it refused to be held and squealed backstage until it was put back into its pen.

But perhaps the most remembered catastrophe occurred when the constant practices and a cold took their toll on freshmen Beth Hundsdorfer (Mammy Yokum) and resulted in her losing her voice for opening night. As they say, "the show must go on" and Beth went on stage mouthing the words while director Mrs. Schaefer sat in the wings and voiced her lines over the audio speaker.

Sophomore Matt Duncan felt that Beth had a lot of guts to still go on even though she was sick. "She worked so hard and then almost didn't get to do it," he explained.

Though the whole cast seemed a bit nervous because of opening night jitters and the last minute voice dubbing, by Saturday night everything was under control and "Lil Abner" closed with a standing ovation.
When Daisy Mae (Angie Rudolph) fears she will become an old maid, she and Marryin' Sam (Jeff Gustensberger) discuss the possibilities.

After the long hours of practice, the dancers managed to master the difficult maneuvers required in the Dog Patch Dance and in the Sadie Hawkins Ballet.

Daisy Mae (Angie Rudolph) becomes angry when Lil Abner (Bill Beckman) would rather go fishing than discuss the Sadie Hawkins Day Race.

During the opening number, the audience is introduced to the Yokum family, Pappy (Gordon Rogier), Mammy (Beth Hundsdorfer), and their "little boy" Abner (Bill Beckman).
JUST BEING ME

"I want a thrill. I want a wow. I want it all. I want it now." This advertising slogan definitely summarizes the 1980's and the "me" generation—fast paced and virtually care-free.

In the sixties, students learned how to rebel against the status quo. Now, we roll into the eighties, a happy medium is reached and students can still show their individuality and do their own thing without worry about the norms of society.

After all, here is a little bit of deviation in all of us. But don't worry if you are a follower instead of a leader—in other words, just be yourself.

Playing varsity tennis is no longer a choice sport for everyone. Shari White, and junior Michelle Fantell, is a front runner.
In between exhausting football drill, many exercises like many players like Blake and Deborah still and other have some time to play, and one or two have fun.

NHS Halloween dress-up day gave senior Kevin Ollins a chance to totally change his identity.

In disguise, junior Bruce Hansen had the Mark Reeds had the senior ornament head ornament junior piece while junior Kenny Frey dresses to the part.
Dressing the part

"Save an alligator—eat a preppie." This saying has become especially popular lately; preppies in izods, button down collars and duck shoes have emerged from everywhere. But, preppies aren't alone in wearing their own special style of clothes. Almost everyone is known for having his own personal favorite when it comes to style. Some stick to jeans and sneakers while others choose dress pants or skirts.

There are some, however, who are known for favoring the extremes of holey jeans and concert shirts, or the latest fashions of miniskirts, ruffle shirts and ties. Tim Hundsdorfer says he prefers "anything offensive that Terry Frey would condemn."

Some days allow usually ordinary dressers a chance to go all out. Dress-up days on Halloween, on coronation and during library week let students expose their inner selves. Game days, prom and coronation also let students show off their pride and class.

Wearing one of the new majorette uniforms, Kris Bair twirls with the band in a halftime show.

Above, Lesa Kraus puts on her be-bops to cheer at the first girls' pep rally.

James Scott, relaxing in his favorite jeans, tries to make them last at least until May 27.
Trying to select just the right tux for the prom, Gerry Wiesemeyer tries on one of many styles.

Showing their favorites in style, Donna Palenchar and Julie Debatin wear the latest in miniskirts.

Supporting the girls basketball team which gained the title of regional champs, Todd Reilson shows his spirit by painting his face for their sectional game.
Sundays are usually lazy days with time to do all those little things that got put off during the week, or nothing at all. Even though Sundays are usually days off, for janitors they are sometimes work days. Mr. Floyd Gilomen and Mr. Darwin Plocher realize everything must be in top shape working order before that first bell rings bright and early Monday morning.

Wednesdays are sometimes called "hump day" as students struggle to get over the hump and fall into the weekend. The cafeteria offered cheese fries and nachos on Mondays, Wednesdays, and Fridays. Not a big thing, but any variation can sometimes help students get through the week.

Thursdays usually mean lots of studying for Friday tests. Junior Kristie Harris uses her Thursday to study for one of the history tests Mr. David Bailey scheduled for the next day.

Tension is at its highest on Thursdays as teachers pile on the homework so that chapters can be completed and tests can be taken before the end of the week. The only spark that keeps students going is the realization that tomorrow is Friday, and the week is almost over.

When you wake up at 8:30 because your alarm didn't go off, spill the shampoo in the shower, burn the cold cereal, and find your car won't start, chances are it's a Monday.

Usually monotonous and boring, Mondays inevitably begin the five long days of school each week. It's not really a "bad" day, it's just the day when you have to face the consequences of having put off all the homework that should have been done. Many students like junior Tina Voegele try to recuperate from the past weekend or late night studying while dreaming about Saturday and Sunday so far away.
Plans are discussed during and between classes and over lunch hours for the big weekend. Excitement, craziness, and school spirit are at their peak as students attend athletic events—during the fall, football and during the winter, basketball. Friday usually represents the "party" day of the week. Nearly everyone looks forward to parties as an escape from all the pressure and responsibilities of the week and as a day to wind things up for the weekend.

The best thing about most Tuesdays is the fact that you survived Monday and the weekend is one step closer. During school hours, time seemed to drag on and on but as 3:00 rolled around, energy levels seemed to rise, especially during basketball season. It was those Tuesday night home games that gave students something to do on an otherwise useless evening.

Sleeping in late after a rough week at school and a late Friday night is a big advantage of Saturdays. It's one whole day that school can totally be forgotten. Saturdays were made for working, relaxing, or just being yourself. Taking advantage of his Saturday afternoon, junior Pat Leopold goes around with the new McDonaldland playground equipment.
FAN-tastic!

What would HHS sports be without fans—those yelling, jumping, enthusiastic fans who lift the hearts of HHS players?

The truly loyal fan devotes his time and energy to the well-being of the team. He watches every turn, move and score of the game. He feels the agony of defeat as well as the exultation of victory right along with the players. During winning seasons the fan system seems to grow. Girls' basketball was a good example. As the girls' record grew, the bleachers filled with new faces. Senior player Cheryl Reibkeister, who had played many games in front of near-empty bleachers commented on the growing interest in the girls' team. "For once it felt good to have someone behind us helping us win." Many of these fans followed the girls to their last away games, as they added victories to their record. Unfortunately this year, HHS didn't experience as many winning seasons as hoped. Yet there were the faithful who managed to attend every home event. With the extensive sports program at HHS, there is always a sport for every fan, and, likewise, a fan for every sport.

As the fans paint their faces and show their enthusiasm, they try to help the girls basketball team win again.
Flag corps member, senior Carla Wilken, uses her 3 years of talent with the flags at the homecoming half time show.

Junior Michelle Rinderer, and the rest of the cheerleading squad patiently look at the field for that winning touchdown.

Freshman Jill Redman (above left) keeps her eye on the girls basketball game waiting for another win.

As senior Dave Barqetzi (above) breaks through the pop-through he gets tremendous support from the cheerleaders and fans.

Senior Denny Plocker, Student Council president, tallies up the score for the homecoming week festivities as anxious participants and fans await the results.
(Right) For many the chance to participate in band has been a way to standout not only as an individual, but also as a group.

(Below) Earning a starting position is not rewarded without first putting in many hard hours of practice and determination.

(Above) Blending their voices to make their mark at HHS, members of chorus entertain at their spring concert.

(Right) State competitor Tony Johnson has worked hard to place himself among the best in the state as well as carrying the position of 1st singles on the tennis team as a junior.
Heading for the top

The start of the school year for many students, means the continuation of their journey to the top, as many look for the certain activity that will give them the opportunity to make their mark on HHS.

For some it’s participating in the ever-so-popular band, for many others it’s the chance to be seen on stage as they look for stardom in the musical. Throughout the years though, the sports have captured the attention of many students. The chance to be the high scorer, named most valuable player, or picked to the all-conference team has been a goal for many and an accomplishment for some.

With a total of nine sports, broken down into three different seasons, students had the choice of concentrating all their efforts on one or spreading their athletic abilities over three different sports throughout the year.

Making it to the top is not rewarded without first putting in hard work and dedication. Continuous training during the season and even during the off season, is where patience wears thin, but for those who make it, the dream of becoming the best draws closer to reality.

(Top) Starting off early on the race to the top, freshmen Jim Iberg has made his name known to cross country competition and at the same time earned himself a letter to symbolize his achievements

(Above) Being named as “Grand Champion Cheerleaders” has been only one of the many accomplishments that the cheerleaders have made over the year.

(Left) Finding an alternate route from sports and other school activities, Junior Beth Brown uses her knowledge in history to stand out among fellow classmates as she receives the American History award.
Leading the way through the traditional pop through are three leading seniors for this year’s team. Dave Shelton (74), Todd Reilson (63), and Brad Kohlbrecher (75) were three key blockers on the offensive line.

Facing the Triad defense in the homecoming game, the Highland offense awaits the snap of the ball while junior quarterback Robbie McCord calls out the signals to begin the hopeful yardage gaining play. Highland couldn’t get the yardage needed though, as they lost 33-0.

Playing both offense and defense throughout the season, senior Brad Kohlbrecher shows that he can do the job required of him as he holds out a defensive blocker during practice. Brad also earned himself a position as linebacker on the second conference team.

Returning to help out in the coaching staff as assistant head coach, after leaving his head coaching job 11 years ago, Frank Prchal gives a small piece of advice to a player during practice. Mr. Prchal coached the only unbeaten team at Highland 12 years ago.
Spending a few brief moments during practice, head coach Glenn Mooken talks to his team. This has been a familiar sight for the past 10 years of Monken’s head coaching career.

**FOOTBALL**

**Battling to the finish**

Lack of experience may have been one factor contributing to the varsity’s disappointing 1-8 record. With only eight seniors out, Coach Glenn Monken had to rely on juniors and sophomores to fill in the missing spots.

The Bulldogs had a tough time, losing eight straight games, one of which was the homecoming game to arch-rival Triad, 33-0. However, they demonstrated their determination to battle to the final buzzer at the Wood River game when they reached the five yard line with only two seconds to go.

The Newton game also will be one long remembered by many of the players. Rain, wind, and lightning caused the game to be postponed after the first half of play and finally cancelled because of severe weather conditions. Located on the Indiana border, Newton did make the three hour trip to Highland later on, to defeat the Bulldogs in a tough 22-14 battle.

The season had its high points when the Bulldogs beat the Mascoutah Indians, 14-6, in the last game and by being the first team to score against O’Fallon this year.

But despite a frustrating team record, two seniors placed on the All-Conference teams; Brian Langhauser earned first team status as a defensive back, while Brad Kohlbrecher captured the linebacker position on the second team.

To get the spirit going, the team carries out the traditional “Ohio State pile up” before a game.
Playing not just to win

For the third year Coach Barry Thomas’ freshmen claimed first at the Triad Jamboree. Unfortunately, the season did not follow the same pattern and ended with a 1-5 record. Coach Thomas, however, feels that his team was only out of two games.

"Gaining experience is the first concern of freshman football," stated Coach Thomas. Freshman football is not usually a year where the team can be judged by its record, but where gaining experience and learning fundamentals are the main objectives.

With new assistant coach Paul James, Thomas began with 45 freshmen and ended with 32. He feels that if the team stays together and works hard they will be tough in years to come.

Under second year coach Bill Rosenberg, the sophomore squad finished with a 2-5 record. After winning their first game against Greenville, the Bulldogs lost the next 5 games, but put one last victory on the board against Waterloo in the final game.

Leading the team were quarterbacks Todd Imming and Ron Messerli, who also backed up on varsity. Also aiding in varsity play was the running of Craig Marti and Tim Dillow and the receiving of Jeff Dubach and Bill Hartlieb.

"Gaining experience is the first concern..."  
Coach Barry Thomas
The "hurdler's stretch" was just one of the exercises done at the beginning of practice as shown by sophomore Curt Barker. Stretching the muscles as a warm-up was strongly emphasized by the coaches.

Watching the game with anticipation, the team keeps up with every minute of playing action.

Displaying his pride, freshman Tony Macke shows how he feels his team stands among the others. Unfortunately, the team did not end up number one and finished with a 1-5 record.

Carrying the ball, sophomore Tim Conrad looks for an open hole to head up field during a practice scrimmage. The combination of strong running and hard blocking kept the scores of sophomore games close throughout the season.

Grouped together at halftime, the freshmen talk over strategies and problems with the coaches. Freshmen football is a time of basics, where first year players gain experience needed to earn themselves a spot on varsity in future years.
"Things didn't look so good at first, but we all managed to play well when we needed to."
—Tony Johnson, junior

With the loss of Coach Ron Franzen and graduating seniors, the golf team faced many changes and had to make several quick adjustments. Consisting of only two seniors, five juniors, one sophomore, and one freshman, the team went on to lead the most successful season in HHS history.

Coach Ron Franzen's resignation and the fact that early in the season the players couldn't seem to get their games together were two of the more pressing problems. The solution to the first was solved as 1978 HHS graduate and former player Denny Gehrig stepped in to fill the coaching slot. The latter, however, was a little harder to solve. But with Coach Gehrig's new coaching techniques, the problems were soon ironed out sending the team and individual Sonia Wille to state.

With a 15-5 record, the Bulldogs did not quite meet the 19-2 record of the previous year. Losing to undefeated Edwardsville by one stroke was hard-to-swallow. Because of the season's setbacks, the team moved with uncertainty into districts.

The team placed third in districts at Mt. Vernon and second in sectionals at Belleville. At the state level they placed eighteenth to finish an even more-than-successful season.

While the male members of the team were doing well, senior Sonia Wille was also making her mark in the girl's division. Taking a first in regionals at Belleville and then a third in sectionals at Mt. Vernon, she then went on to participate in the state tournament held in Normal, Illinois.

Putting a chip up close, sophomore Brent Portell shows his all-around improvement throughout the season by lowering his average three strokes.
Turning to watch an opponent, junior Rob Bloemker, (left) demonstrates proper golf etiquette by remaining quiet when others are shooting.

Limbering up her swing, senior Sonia Wille prepares for a sudden-death playoff at sectionals.

Showing his variety of moods, junior Roger Young first concentrates heavily on the factors of his swing and then shows relief and happiness at the sight of another 300 yard drive.

Putting his five iron away in disgust, junior Devin Wille shows displeasure at the sight of his ball entering the woods.

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Sports/59
Girls Tennis

Winning becomes a habit.

To complete their seventh consecutive winning season, the Highland Girl's Tennis Team sent three girls to the state tournament. These were sophomore Meredith Heineman in singles, and juniors Shari Sanvi and Stacey Tuffli in doubles. Though lacking seniors, the team won the Highland Doubles Invitational, the Mississippi Valley Conference Tournament and placed third in Sectionals. With strong performances by Meredith Heineman and great depth throughout the remaining positions, the team repeated last year's season record of 13-3.

In conference play the team's greatest rival was O'Fallon. After a heartbreaking 3-4 loss in a regular season match, the girls returned in the conference tournament to upset the Panthers and win first place. In this match each of the Highland girls won all-conference honors. Junior Michele Fornelli said, "We all played great and are really proud of making all-conference, but the best part was beating O'Fallon." Coach Gary Iftner was happy with her team's season and was especially proud of their victory at the MVC tournament. "I was really happy to see the girls win. Coming back to beat O'Fallon was quite an accomplishment."

Though only her first year out, Gina Langhauser proved to be a valuable member of the team. She and her doubles partner Amy Pisaneschi provided 7 varsity victories.

Before practice, Lee Ann Rautenberg and Shari White talk to Coach Cary Iftner about an upcoming match.

Shari White and Michele Fornelli played together in the Belleville East tournament and in Sectionals.

Number one player, Meredith Heineman, led the team in first singles. She had a personal record of 21-6.
As tradition, the senior members of the squad receive roses from their teammates. Above, junior Darla Rinderer gives senior Gayle Radmer a hug after presenting her with a rose. Getting into service reception, junior Tina Voegele awaits her opponent's serve. With eyes glued to the court, the bench watches as the Lady Bulldogs win their last home game.
Fighting losing odds

In spite of a team composed mainly of underclassmen, an uncertain start, and a string of losses after the Litchfield Tournament, the varsity basketball team pulled together and ended the season with an 8-17 record.

With only two seniors on the team, Coach Steve Oliver turned to inexperienced underclassmen to fill missing gaps on varsity. As they gained confidence, the new squad members became definite late season assets to the team. However, Oliver feels that the real benefits will show in future seasons. "I'm confident the experience that the underclassmen received this year will carry over into next season," stated Oliver.

The year was not without its bright spots. Attending fans will always remember the heart stopper at Litchfield when Rob Bloemker made two free throws after the buzzer to win the game 57-56. Even though a loss to Highland, the Wood River game in the coach's eye was one of the best games played by his young team. Oliver also hopes the victorious game against Roxana, at the season's end, will have positive carry over.

Oliver was able to get consistently good work from seniors Dave Bargetzi and Brad Kohlbrecher. Bargetzi, the season's leading assister, also led in steals while Kohlbrecher led in rebounding with a total of 227 and was honorable mention on the All-Conference team. Also All-Conference honorable mention, junior Rob Bloemker finished as leading scorer with an average of 14.2 points per game.

Composed of 1 freshman, 8 sophomores and 2 juniors, the JV basketball team was struck by inexperience. Winning only four of their eighteen games, the squad saw mid- and end-season slumps. The Dogs lost to Triad and Central in the season's opener and then won two of their next three games. The winning spirit did not last long, however, and the Dogs suffered a five game losing streak. Two additional wins and six losses brought the record to a disappointing 4-18 end.

"We had little experience and made stupid mistakes that next year's players will learn from."

Mike Zobrist, junior

In order to build for the future, head varsity coach Steve Oliver also works with the juniors and sophomores on the JV level. Finishing his 6th year as head coach of the JV squad, Bill Rosenberg (below) again finds himself among a team huddle, displaying strategy to team.

Getting a few seconds of concentration, senior Dave Bargetzi prepares to shoot a free throw after a technical foul had been called. With an average of 66.1, Bargetzi led the team in free throws this year by making 39 of 59.
Junior Varsity: (Row 1) Brent Portell, Darrell Golmen, Scott Higgs, Brad Paschal, Wayne Castegnaro; (Row 2) Bill Harlisch, Chris Foye, Craig Marti, Joel Chanquist, John McDonald, Darren Zohrest, Coach Bill Rosenburg.

Scoreboard

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Stretching his way to the top, leading scorer of the year, junior Rob Bloemker, keys in on the basket. Bloemker totaled 355 points in 25 games with a game high of 25 points.
Meeting victory, defeat

Capturing 7 wins before meeting their first defeat, the freshman team earned coach Frank Stillwagon’s description as the hardest working group in 3 years.

Bouncing back, the freshman reestablished their winning streak after the losses of their first games to Breese Central and O’Fallon, both in the O’Fallon Tourney. The streak was stopped once more when the squad

lost to Mascoutah, the only conference team they were unable to beat at least once.

“They showed fire in their eyes and never laid down and quit,” stated Stillwagon. Proof of this ability was the young team’s accumulation of 1376 points and ending the season with a 86% winning average.

Finishing the season at 1-8, the sophomores didn’t have much to cheer about. Coach Stillwagon feels that even though the record showed a losing season, the squad did compete tough in the games they lost.

Losing 5 players to varsity, the team had to count on second and third string players to fill in the missing spots. “They did a fine job for the adversity they had,” stated Stillwagon. Moving these players to varsity gave the less experienced sophomores the chance to play key roles in sophomore competition.

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Scott Steinkoenig, freshman

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Making his way inside the key, 6'1" freshman forward Joe Castegnaro attempts to put a shot in during a scrimmage in practice.

Freshman Jim Iberg cautiously drives in from the guard position during a game on Highland's home court. As guard, Iberg is expected to have good shooting from the outside as well as first-rate ball control.

Shooting from the line, freshman Alan Zobrist hopes to add to the Highland score. Zobrist, also the sophomore squad, led in free throws by making 66 of an attempted 93. He also led in rebounds with an average of 9.9 per game.
Girls rank 13th in nation

A hot, humid morning in mid-August found seven high school girls, grumbling for home, starting their first day of cheerleading summer camp in Springfield, Mo.

Through all the sweat, work, and misery of those five days, it never occurred to them that they would come home as the camp’s grand champions. Earning this honor put them into national competition where they placed 13th in the nation. They earned the highest honor ever bestowed on a cheerleading squad in HHS history.

The girls brought their spirit and talents back home. They pepped up failing fan spirit throughout the disappointing seasons. Besides the usual cheering and pep rallies, they sponsored Boot Day, auctioned off the football players, and organized one of the most active homecoming class competitions ever with a spirit chain and other activities.

Although the basketball squad couldn’t compete in the national competition, they performed equally as well. The girls kept the fans cheering and the team rallying throughout an unsuccessful season.

HHS cheerleaders proved that they were made of the stuff of true champions.

“We worked to make it the best season possible.”
Jo Ann Gehrig, Senior
(Center) To build spirit at homecoming and earn money for various projects, the football cheerleaders organized a spirit chain to encourage class competition.

(Clockwise) Senior football cheerleader Cathy Barney; Sophomore basketball cheerleader Michelle Rinderer; Senior basketball cheerleader Lori Seiberlich; the football squad "goofing off" in the cafeteria at summer camp; Junior basketball cheerleader Stacy West; Senior football cheerleader Angie Rudolph; football cheerleaders Michelle Rinderer, Cathy Barney, and Renae Michaelis under cover during a rained-out game.
Something to cheer about

Fans may have been sparse before but not this year. With the five-year-old sport of girls basketball having their best season yet, the fans were cheering.

Having a new coach, one senior on the team, and a starting five consisting of three juniors and two sophomores, one would think this year would be the building year. However, this was not so. The Lady Bulldogs had a winning percentage of 81.8% and an average point per game of 57.5 to their opponent's 44.0. The girls won the St. Paul Tourney, helped three of their members, Cheryl Rehkemper, Bonnie Deibert, and Cathy Kampwerth, to be named to the All-Conference Team and took their season all the way to sectionals.

When the regular games did come to a close, the junior varsity had racked up a season of 14-1 along with the varsity's 18-4. Cheryl Rehkemper received Most Valuable Player Award, Cathy Kampwerth was named Most Improved, and Darla Rinderer was given the Bulldog Award.

When the varsity team entered the regional tournament they had just lost the conference title by ten points. However, they opened the tournament with a nine point win over Mascoutah. This victory gave them the confidence and a pep rally which were all they needed to go on and become the Regional Champions. Although they didn't fare as well in the sectional tournament against Mattoon, the Lady Bulldogs had not only completed their best season yet but had brought spirit back into HHS.

"Even though we had a good season, we have the fans to thank."
— Bonnie Deibert —

Being the sole participant of Senior Night, Cathy Dissen hugs first her father then her mother to express her gratitude for their patience.

Junior Varsity: (Row 1) Kris Bean, Mary Weis, Stephanie VonRoher, and Kathy Schwein; (Row 2) Sarah Harris, Kerri Bloemenker, Robin Wheeler, Kim Sedlak, and Coach Paul James.

Varsity: (Row 1) Cheryl Rehkemper, Karen Moss, Rekhi Rokkher, Janie Essenpries, and Darla Rinderer; (Row 2) Cathy Dissen, Tina Voegle, Sandy Long, Cathy Kampwerth, Bonnie Deibert, Dawn Steiner, and Coach Paul James. Not pictured Kerri Kuebel.

72/Girls Basketball
Boxed in by her opponents, junior Cheryl Rehkomper stops momentarily to quickly discover a hole in their defense.

Using her height as an advantage, 6'4'' sophomore Cathy "Tree" Kampwerth puts up an easily rebounded shot for two points.

Showing their happiness, team members hoist guard Darla Rinderer into the air as she carries the Championship trophy for the St. Paul Tourney. (Inset) Warming up before a game, junior Tina Voegele perfects her left-handed lay-ups. (above) Using her vast talent acquired in two years of highschool basketball, sophomore Bonnie Deibert looks for an opening.

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To avoid pulled or strained muscles, Mark Rosen stretches before a match.

Individually excel

Troy Crase, the most consistent and successful Highland wrestler, led the team through a tough and disappointing season. He had a long list of accomplishments which included breaking the previous Highland record for takedowns with 49. His 50 career victories also set a new team record. He wrestled at districts where he placed second overall, qualifying him for sectionals. He ended the year with an outstanding record of 23-5.

"We were a really young team."

Brian Weiss, freshman

Freshman wrestler Brian Weiss stated, "We were a really young team. We only had two seniors and one junior on the varsity squad." As his team matures, Coach Cipicchio expects improvement in their scoring.

Other individuals who did well during the season were Steve Wheeler at 126 pounds and Cary Brown at 185. Both of these wrestlers went to districts. Brown was defeated there and ended his season with a personal record of 13-9. Steve Wheeler placed fourth in his weight class and a default by another wrestler allowed him to advance with Troy to sectionals. Brian Weiss had a promising season in the 92 pound weight class and was an important addition to the team.

by Ted Cipicchio, met strong competition and were only able to capture one team victory, ending their season with a record of 1-14. The team had too few wrestlers in the heavier weight classes and were forced to make forfeitures in these positions. Their other major shortcoming was inexperience in the lighter weight classes leaving the team, as a whole, very weak.
## Scoreboard

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Troy Crase and Steve Wheeler (inset) were the two Highland wrestlers that advanced to sectionals.

![Varsity Wrestling](image)


In a tangle of arms and legs, Cary Brown (left) holds his opponent in an arm bar.

Coach Cippicchio (far left) gives four-year veteran Steve Wheeler advice and encouragement after a tough loss.
Sophomore Scott Sims steps up to hit a forehand. To give the ball topspin, he begins the shot with the racket below the ball and finishes above the ball.

Junior Kirt MacManus stretches to reach a high volley in a match against Mater Dei. Kirt made the all-conference team by placing 2nd in 4th singles in the conference tournament. (inset) Scott Sims and Kirt MacManus played together as 2nd doubles for the team.

Tony Johnson, the 1st singles player for the team, warms up his volleys before beginning a match. He advanced to state with his doubles partner Kelley Drake.
Repeat Performance

Once again the Highland Tennis Team completed their season with a winning record. With 12 wins and 6 losses coach Larry Iftner and his team pushed the total consecutive winning seasons to 13.

Continuing this tradition was a difficult task. Having only two seniors, Kelley Drake and Jeff Boyer on the squad, the team was both young and inexperienced.

The returning number one for the team, Tony Johnson, was hampered with an ankle injury at the beginning of the season forcing each player to move up on the roster and face harder opponents. These factors may have tipped the balance in four very close matches that resulted in losses for the Bulldogs. Senior Jeff Boyer commented, "We had five matches that came down to one point, and lost four of them. Those matches are the greatest to win but the worst to lose."

The team's first place finish in the HHS Invitational gave them four victories and was a highlight of the season.

Kirt MacManus, Jeff Boyer and Jeff Buchmiller made all-conference through their successes at the conference tournament. Tony Johnson and Kelley Drake, The first doubles team were also very successful. They placed third in conference in first doubles and in sectionals placed second, qualifying them for the state tournament in Chicago.

"Those matches are the greatest to win but the worst to lose"
Jeff Boyer, senior

Four-year veteran Kelley Drake played 2nd singles for the team. He and Tony Johnson placed 2nd in Sectionals qualifying them for the state tournament in Chicago.

Boys Tennis Team: (Row 1) Mike Nelson, Joe Honcley, Bill Camp, Rick Cain, Bob Zarban, Scott Sims; (Row 2) Coach Larry Iftner, Kirt MacManus, Kelley Drake, Tony Johnson, Jeff Boyer, Jason Hemaan, Kyle Stuckwisch, Jeff Buchmiller.

Sophomore Jeff Buchmiller and senior Jeff Boyer played 3rd doubles for the team. They made all-conference by beating four other doubles teams and placing first in the conference tournament.
Quality over quantity

As late winter rolled around Coach Bill Rosenberg began assembling his '82-'83 track team. With only two seniors the team was a young one, but not one of poor quality. Junior Bruce Henschen proved his high jumping excellence by finishing first in the sectional meet and placing high in the state competition. Another junior Kirk Dissen went to sectionals in the discus and shotput, finishing fourth in the discus competition and fifth in the shotput competition. Bruce and Kirk earned all conference recognition in their events.

With four freshman letter winners Coach Bill Rosenberg has hopes for a stronger '83-'84 squad.

"Track was a fun as well as a conditioning experience"

Brad Kohlbrecher, senior

Junior Brad Paschal checks his blocks at the start of the 800m run

Boys Track Team: (Row 1) Scott Reynolds, Mike Stricker, Rick Bellin, Tony Macke, Cary Brown, Kelly Cook, Randy Kleinnann, Daniel Henke, Coach Bill Rosenberg; (Row 2) Coach Paul James, Brad Paschal, Craig Marti, Scott Head, Brad Kohlbrecher, Bruce Henschen, Kirk Dissen, Bill Martisbie, Dave Barpeta, Jay Strackleman.
Bruce Henschen keeps a close eye on the bar as he clears 6'2" and wins the high jump competition at the county meet. (Inset) Daniel Henke shows his determination before the gun of the 3200m race.

(Below) Senior Dave Bargetzi effortlessly clears the bar at the county meet.

(Far Left) Scott Reynolds paces the leaders in the 3200m relay. (left) Members of the team stretch out to prevent cramps or pulled muscles. (Below) Member of the team stretch out to prevent cramps or pulled muscles.

Scoreboard

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Together they win

Team spirit, determination, and the ability to stick with it is what the girls track team was all about. The girls were faced with the problem of only two senior participants. As a team, they saw the need to join together, and find the team spirit and drive that was needed.

Coach Cipicchio found a flaw in the area of long distance on his team. Forced to call on freshman Kathy Schwend, who was inexperienced in distance running, and senior Kathy Dissen, Cipicchio found he made the right choices. Both proved to be very strong and were heavily supported by the team.

By conference the squad found their determination riding high. They were determined to beat Mascoutah and O’Fallon. The team not only met these two goals, but went on to win the entire conference race.

Not just a team standout, individuals made their marks also. Junior Tracy Frey set new school records in the 100 and 200 yard hurdles with times of 16.36 and 31.3 respectively. In the 400 relay, the team of sophomore Liz Weiss, juniors Stacey Tuffli and Cheryl Rehkemper, and freshman Gena Rutz set the new record at 52.64. Rehkemper also went on to break the record in the 200 open with a time of 26.5 and placed sixth at districts in the high jump, while Tuffli placed eighth at districts in the long jump.

"Everyone got along. The support helped everyone do their best."
Tina Voegele, junior

(Row 1) Lauren Young, Robin Wheatley, Jeannie Schaffner, Susan Enzensperg, Karen Koch, Chris Kulage, Karen Moss; (Row 2) Kelly Moss, Kerri Knebel, Tammi Frey, Diana Gill, Gena Rutz, Liz Weiss, Jackie Klaus, Darla Rindfuer (Row 3) Sarah Harris, Lori Zimmerman, Denise Thiem, Sonia Wille, Tracy Frey, Lee Ann Beutenberg, Cheryl Rehkemper, (Row 4) Coach Ted Cipicchio, Amy Fiasneschi, Cindy Kulage, Jamie Enzensperg, Kathy Schwend, Kathy Kampwerth, Tina Voegele, Jill Redman, Kathy Dissen, Stacey Tuffli, Coach Brad Bevis.

(Above Right) Putting all her energy and concentration into the long jump has helped junior Stacey Tuffli reach 8th place at districts.

(Right) Getting into the stance with a strong look of concentration, senior Cathy Dissen prepares for the throw of the shot put. Dissen was one of the only two seniors on the team this year.
(Below) Juniors Stacey Tuffli and Lori Zimmerman show the closeness of the team as they lend each other support after an exhausting race.

(Above Left) Junior Cheryl Rehkemper, who placed 6th in the high jump at districts, was also involved in the 200 open.

Making it over the top, junior Tina Voegle joined classmate Cheryl Rehkemper in challenging the high jump.

(Left) Exchanging the baton, junior Stacey Tuffli and sophomore Sarah Harris, along with Liz Wiess and Gena Rutz, were a strong team in the 400 and 800 relay.

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(Above) Jumors Stacey Tuffli and Lori Zimmerman show the closeness of the team as they lend each other support after an exhausting race.
Weather dampens season

Frequent rainstorms, high winds and even a snowstorm only added to the dilemmas of the baseball squads. With only six returning seniors and a group of enthusiastic underclassmen, varsity coach Mike Hooker worked on developing leadership and a competitive spirit in his inexperienced team.

A rough start produced only one victory for the Dogs out of their first 9 games. "Then we decided to play team ball," stated Hooker, and the squad snapped back to win 3 out of their next 4 games to end the season with a 5-12 record.

According to Hooker, "The kids never did get down this year and played up to their potential. We didn't give up when we had plenty of chances to do so."

Coach Barry Thomas' JV team faced the same weather problems as the varsity. His squad of 11 sophomores and 10 freshmen had to schedule exhibition games to get in the playing time they needed.

Two exhibition victories over St. Paul seemed to provide a good start; however, these wins were no indication of how the 3-8-1 season would go.

In 75% of their games the squad found themselves winning in the first 5 innings, but ending up losing in the last 2 innings. The seasons' highlight was a 10-0 victory over Bethalto in 5 innings.

"It was a tough season, but we had fun. We got a lot more experience which will help us for next year."

Rich Jancek

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Three year veteran Glen Steinkoening eyes up the ball in one of the few games that was not hampered by rain.
PAGE
MISSING
A number of top honors went to individuals. Participating in state events were individual representatives from the sports of golf, girls tennis, wrestling and boys tennis. All-Conference honors were shared by representatives from football, cross country, volleyball, golf, tennis, wrestling, baseball, and track.

**Athlete of Year**

In his senior year Brad Kohlbrecher starred as a Bulldog linebacker and was declared All-Conference. He also participated as a center on the basketball team and ran relays for the boys track team.

**Boys Cross Country**

*4th in Conference*

- All-Conference
- Todd Piocher—9th
- Kevin Gaffner—14th

**Football**

*8th in Conference*

- All-Conference
- First Team: Brian Langhauser, defensive back
- Second Team: Brad Kohlbrecher, linebacker

**Golf**

*3rd in Conference*

- All-Conference
- Devin Wille—5th
- Roger Young—7th

*3rd in Regionals*

- Roger Young—5th

*2nd in Sectionals*

- 18th in State
- State Team: Devin Wille, Roger Young, Tony Johnson, Rob Bloemker, Brent Portell, Jeff Fickbohm

**Wrestling**

- All-Conference
- Troy Crase (219 lb.)—1st
- Troy Crase—2nd
- Steve Wheeler—4th

**Baseball**

- All-Conference
- First Team: Jeff Gibbons, shortstop
- Second Team: Jeff Gibbons, pitcher

**Boys Tennis**

- All-Conference
- Second Team: Jeff Boyer, Jeff Buchmiller, Kirt MacManus

**Sectionals**

- Kelley Drake—2nd in doubles
- Tony Johnson—2nd in doubles

**State**

- Kelley Drake—participant
- Tony Johnson—participant

**Boys Track**

- All-Conference
- First Team: Bruce Henschen
- Second Team: Kirk Dissen

**Regionals**

- Bruce Henschen—1st high jump
- Kirk Dissen—4th, discus—5th, shotput

**State**

- Bruce Henschen—participant
Being the letterman with the highest grade point average, senior Kelley Drake learned to schedule his time very carefully.

Not being all sports and academics, school also consists of free time. Between homework and cross country, junior Todd Plocher looks at one of the many magazines in the library.

In addition to being involved in the sports program, junior Kurt Thuenemann is also involved in the making of the yearbook.

Even on game days, school work still receives priority over sports. In the library, senior Brian Langhauser and junior Brian Zobrist, wearing their game jerseys, do research for a class.

Teaching is performed on the playing field as well as in the classroom. At 3:00 assistant head coach Frank Prchal puts his conservation materials aside and heads out to the football field for a two-hour practice.
Having an intellectual conversation, junior Pat Leopold and Mr. Frank Prchal discuss a conversational issue.

Even with the skills developed in computer literacy, senior Dottie Bellm found advanced programming to be quite a challenge.

Awaiting the outcome of his tosses, sophomore Ellard Douglas must then calculate the probability ratio for his Biology II lab.

Wearing their safety goggles in case of a vigorous reaction, sophomores Lesa Kraus and Anne Livingston mix sodium sulfate and sodium hydrogen carbonate in the chemistry lab.
What does being a good parent mean?

It means understanding the growth and development of the child.

Before the adult living class's simulated wedding, (top) students first had to make all the plans. After they took their vows, they then had to deal with all the problems of "married life."

Since all classes in the home economics department deal with the same general ideas, the same text book can be used for more than one class. Above left, freshman Sherri Blom uses the survival living text for her home ec. class.

During foods class, junior Audra Abert (left) looks on with envy as junior Stacy West rolls in the dough.

Working on her sewing project, senior Joyce McCoig (below) hand sews a pocket for a housecoat she is making.
No matter what lies ahead directly after high school, for many the ultimate plan is to eventually get married and have a family. Homemaking and raising children is in itself quite an occupation and there are many responsibilities involved.

Classes at HHS are offered to help students eventually achieve these responsibilities. For the beginner, there is home-ec orientation which teaches the fundamentals in many different areas. There are also many in-depth classes like family management, home furnishings, Sewing I, Foods I, II, III, and Clothing I, II, III which teach these skills at an increasing rate of difficulty. Two classes quite popular with many students are the adult living and parenting classes due to the real-life simulations. In the adult living class students get "married" and are forced to deal with the problems they create. Later on in parenting, students learn the responsibilities of parenthood, at first, not with real kids, but with eggs, that they must care for as if actually children.

Overall, these classes try to prepare students for whatever lies ahead and prove that there is more to home-ec than just cooking.
Everybody up. Twenty-five jumping jacks. Ready, begin, 1, 2, 3... On your backs, up, up, up, up... On your stomachs, down, down, down, down...

Even though the dialogue may sound like a military training camp, it’s only a basically harmless, and not nearly so disciplined, PE class at HHS. These warm-up exercises were extremely familiar to nearly every student in school since passing four full years of PE became required for graduation. Only those who chose to take summer PE were exempt, and then it was usually only for one semester.

After exercising, students divided into designated groups to do a variety of activities throughout the year. During the first few months, tennis, flag football, and soccer were the activities held outdoors. As the weather got colder, classes, confined to the gym, participated in basketball, badminton, ping pong, racquetball, weightlifting, aerobic dancing, and tumbling, which was new this year. They were all offered sometime during the course of the year; however, students were limited to the activities taught during their hour—with no free choices. During the final nine weeks wiffleball was offered and as the weather got warmer, students once again headed toward the great outdoors for softball, one of the more popular PE activities.

Whatever the activity, the main goal of the physical education classes was not to create super-human, future Olympic participants but to keep students strong and healthy throughout the year.

Ready for the pitch, sophomore David Eilers eyes the ball for a hopeful grand slam during a competitive PE wiffleball game while senior Sonia Wille prepares for the catch and junior Mark Reaka waits to decide the call.
When colder weather set in (left top), so did PE students for indoor sports. Basketball was one of the more popular games among the guys.

Mr. Frank Stillwagon (left) instructs the class the fundamentals of basketball, one of the activities played during winter months when weather does not allow outside classes.

Not all physical activity (top left), PE also includes mind as well as body. Tests are taken after every activity.

One of the four PE student teachers HHS hosted this year (top right), Miss Rhonda Gibson watches closely to make a fair call.

Fading back behind his front line (above), Coach Barry Thomas looks for an open receiver as he joins his PE class in a game of flag football.

Q: How many muscles are in the human body?

A: It has over 600 muscles—many that must be stimulated to work effectively.
Sophomore Debbie Essenpreis listens to the lecture by Mr. John Hester before she can work on her geometry assignment.

Instead of writing a research paper for her psychology project, senior Paula McCoy chose to work with a grade school student.

In order to complete the worksheet of American problems, seniors Paige Mettler, Rosalie Rogier, and Barb Shoot search for helpful information in the library.
These questions have been asked since the beginning of time. It's amazing to realize that some of the hows, whens, wheres, whats, and whys that have been pondered many generations ago are now being answered.

Without an understanding of the old, nothing new could be discovered or developed. For this reason many classes which answer the question why are offered at HHS. In geometry, students learn many postulates and theorems, and they must use them in solving proofs. The physics class discusses why and how things occur in nature and their effects. American problems and world problems deal with just what their titles say, problems that affect people both as individuals and as a nation. Students discuss how to deal with these challenges. In Algebra II, trigonometry, advanced math topics, and calculus, students learn about math in its most difficult and challenging forms. Finally, in sociology and psychology, students study human behavior and what makes each man an individual.

An understanding of these subjects is important for the future. Some of the hows, whens, wheres, whats, and whys may never be answered, but as the future of tomorrow sits in the schools of today, you can bet the answers will be given a pretty good shot.

(Above Left) Every member in Mr. Steve Moore's 7th hour psychology class had the opportunity to observe a grade school student for about 50 minutes a day, once a week for 6 weeks instead of writing a research paper. Here senior Ken Monken helps a 1st grade student with a math problem.

(Left) One of the many games provided by Mr. Larry Iftner for his math classes gave sophomore Gordon Rogier something to do after he finished his Algebra II homework.

(Below Left) As a result of their participation in the accelerated math program in junior high, juniors Theresa Klein and Michelle Fornelli chose to take the trigonometry and advanced math topics classes and can next year go on to calculus ending up with five math credits.

Senior Jeff Guentensberger helps Jodi Mersinger, a student from St. Paul High School, with a calculus problem. She is one of many St. Paul students that commute to HHS to take various classes unavailable at her school.

Mr. Larry Burke demonstrates to his physics class the sound waves of different instruments using the electronic keyboard.

According to Freud, why do we say and do what we do?
Humans are torn between the id, their animal drives, and the super-ego. A confused ego develops which tries to balance them.
Everyone knows a small child must first learn to crawl and then walk before he can run. He’s got to learn the fundamentals first. The “practical,” “basic,” and “introductory” courses offered at HHS are not only designed to teach the fundamentals, but to encourage interest in these areas so more challenging classes can be taken later.

These "first-step" classes such as English I and II, General Math, Biology I, Algebra I, Basic Ag, Business Orientation, etc. are constructed to introduce students to their perspective fields. Then, if enough interest is developed, students can take the more indepth courses offered. Business orientation, for example, is a single semester class that introduces students to the wide world of business. It touches lightly on many different aspects of business and tells students enough about it to encourage their enrollment in classes like business machines, basic programming, etc. or simply helps them realize the business world is not for them.

Whatever decisions are made, students know that before they can become the nuclear physicists and engineers, or even the teachers and businessmen of tomorrow, they’ve got to first learn the "Mickey Mouse" problems of today; then slowly work their way up.
Junior Fred Weiss and sophomore Craig Niehaus (above) will each earn a CPR certification after completing the course through their health class.

Working for the fundamentals in math, sophomore Chris Arbogast (left) chose to take general math which left him time to excel in other areas.

(Top) Algebra I students like freshman Shari Mudd find tests to be perplexing and mind bogging, especially on Friday the 13th.

(Above) Having been well instructed by Mrs. Ann Linenfelser, freshmen Brian Maurer and Mike Grapperhaus are ready to make the first cut on their frog specimen.

What are the ABCs of CPR?

If unconscious, open airway. If not breathing, begin artificial breathing. If pulse is absent, begin artificial circulation.
What marked the beginning of the Civil War?

South Carolina's secession in answer to the election of Lincoln in 1860 marked the beginning of the revolution.
"Four score and seven years ago, our fathers brought forth . . ."

This opening phrase from Lincoln’s Gettysburg Address is familiar to nearly every Illinois history or American history student. The history of our nation as well as of the state of Illinois is very important to all who live here, so important, in fact, that American history is a class that must be taken and passed by every student in order to graduate. Students begin with the discovery of America and move slowly through history and each President’s term studying the many conflicts that arose during his term including depressions, political scandals, etc. and the extreme conflict—war.

Keeping this vast amount of information lively and interesting is the challenge of the history department. Mr. David Bailey uses his humor, outlook on life, and original way of teaching to keep his classes alert. Mr. Don Closson, in addition to being the assistant principal in charge of all athletic events, also taught two American history classes while Mrs. Debbie Caulk, outside of teaching the behind-the-wheel part of driver’s education and four geography classes, began her days with a first hour American history class. Mrs. Kathy Stone, HHS’s only Illinois history teacher, came to the high school everyday for two hours, taught at the junior high in the afternoon, then came back to HHS after 3:00 for occasional Model UN meetings.

As life progresses and notable events occur, the pages of history grow greater in number. The longer time goes on, the more history there is to learn.

With Old Glory proudly mounted in the background, Mr. Closson (top) teaches his class about American history. Every junior is required to take and pass this class in order to graduate.

With all the raised hands, Mrs. Debbie Caulk (above) seems to have her hands full teaching this history class.

"Dean of the History Department" at HHS, Mr. David Bailey (left) is well-known for his jokes and the unique way he presents his materials.
Just about any different slice of life that can be chosen is full of competition. To be successful, you've got to be good at what you do, better than the other guy. There are certain skills that need to be seen, learned, then later mastered, and HHS is full of classes that teach students skills in a wide variety of areas.

HHS tries to include classes that teach students skills used in many occupations. Every student enrolled in cabinetmaking may or may not end up to be an expert craftsman, and every student enrolled in typing may or may not end up with a 100 words a minute speed take; however, wood working and typing are both skills that once learned can later on in life be developed further. Once that general understanding is reached, it's up to the individual as to whether or not he chooses to excel in that area.

HHS introduces students into a number of skill areas, encouraging them to be the best they can in whatever skills they choose.

**Q.** How many electrons are required per second to light up a 60 watt light bulb?

**A.** It takes 3,000,000,000,000,000 or 3 billion billion.

Setting one of the many dials on the console, sophomore Jeff Bandsell follows the instructions in the manual for his electricity class.

Finding calculators not only useful in the math department, senior Brad Kohlbrecher also uses one to complete a project in his business machines class.

Taking the necessary precautions to avoid the shower of sparks, senior Steve Gingerich finishes his sanding in the machine shop.
Working on a woods project, freshman Alan Zobrist and junior Jay Kennedy use the band saw with care.

Junior Mike Sleeth uses his third hour study hall to finish the transcribing assignment before his sixth hour business machines class.

As computers become more and more important to nearly every occupation, so does the need to know how to use them; here junior Sandy Long transcribes a shorthand exercise on an Apple II.

Pointing out some specific functions, Mr. Thomas Koch shows one of his Ag classes parts of the combine the 4-5-6 Company allowed him to use for the demonstration.

Finally at the end of the year senior Jeff Hutchinson along with many other typing students discovered it went a lot faster without watching the keys.
Many hours of practice are put in before the band can perform publicly anywhere—football field, gymnasium, auditorium, or street marching. (Above) junior Greg Braswell and senior Darrin Korte with the rest of the band practice for the annual Memorial Day parade.

Preparing for the spring choral concert, the chorus members gave up part of their lunch hour to practice with Mrs. Marjory Clayton.

Senior Kim Breuer helps senior Carla Wilken set up the display of her best art work from her four years of high school for the art fair.
What enjoyment does man find in the arts?

If we discover we have the ability to create art, we are in return given a satisfaction more tremendous than words.

All the classes at HHS definitely do not include a curriculum of listening to lectures while taking notes and sitting behind desks for fifty-five minutes. Instead of teaching facts, some classes try to instill ideas and skills. Art, band, and chorus try to teach students how to create in the fields of art and music respectively.

Most students who sign up for art are, in the beginning, taught the basics of various techniques. Later on, in the independent program, students learn how to apply these skills using their own ideas to make new and different projects. In general, the main goal of the art department is to transfer talent from the mind into creations.

Band and chorus members also create but in ways different from art students. Working together in a group is much more important to musicians and when you’re working with numerous ability levels, challenging every individual is a challenge in itself. Overall, the music program tries to teach students how to blend with other voices and instruments and make music instead of just sound.

There are many different ways to create. Everyone is given talent of some kind and performing in band and chorus and creating in art are both excellent ways to express oneself.

The annual spring band concert is one of the most memorable evenings of the year for band members. In addition to songs such as Asia’s “Only Time Will Tell” and Devo’s “Working in a Coal Mine” by both the small and large concert bands, special acts were performed. Here Mr. John Heath rehearses with the sixth hour band only days before the production.

The art students are always looking for new and creative projects to do during their independent art class. These students are working on a mural in the conference room.
There is much more to communicating, than just talking. To truly communicate there must be an interchange of information either through speech, writing, or signs. Communication involves listening and feedback. It definitely plays a large role in the education process.

Although communication occurs in every class, many classes dwell on it, either in foreign language or English. The HHS foreign language program is divided into three languages: Spanish, French, and German. Many students choose to take two years of a foreign language because it is a requirement of many colleges.

The English department is divided into many areas including basic and practical English, English I and II, college prep English, business English, literary choices, and communications. These classes deal with all the literature and grammar involved in the language. Communication also deals with writing and in Col-Prep Comp I and II, students do lots of it. These two classes are punctuated with Mr. Dale Ott's so-frequently-given advice: "The secret to writing is rewriting."

Whatever classes are taken, communicating is a part of everyone's life, something we must do everyday and cannot live without.

Q: What is the value of the research paper?

A: It reveals a student's endurance to go without sleep, tests his inability to type, and challenges his creativity to make the words of someone else sound like his own.
As part of her second hour German class, Mrs. Christine Warner must schedule time to read the daily announcements.

Getting into peer editing groups proved to be a valuable part of the composition writing class. Here junior Sherri Neumann, senior Penny Schrumpf, and juniors Theresa Klein and Jim Geiger go over the final drafts of their research papers.

Following along in her English book, sophomore Donna Palenchar listens to the record of Shakespeare's *Julius Caesar* in her College-Prep. English II class.

Mrs. Gloria Alarcon helps junior Boyd Rinderer with one of the many translating exercises she assigns her Spanish classes.

Reading aloud to Madame Bastilla, junior Michelle Fornelli works on her French.
Frustrated with her latest total, senior Linda Miller must begin again in search of her accounting error.

While in co-op class, senior Michelle Barr (top right) counts the small change the group collected from their Dakin stuffed animal selling project.

Pointing out to junior Richard Dusky the radio's most important features, junior Mike Sleeth works on a sales pitch in this mock sales demonstration for the merchandising class.

Even though students who chose to take the VTR class received no credit for the course, it was still offered for a few interested students seventh hour. Below seniors Tim Hundsdorfer and Amy Elder along with junior Andy Prusa tape a news broadcast.
What are the five steps in the selling process?

They are Attention, Interest, Desire, Conviction, and Action.

When the question "What do you want to be when you grow up?" changes into "What are your plans after high school?" many students finally realize they cannot attend high school forever and must concentrate on what they want out of life. Even for underclassmen, the guidance counselors are constantly insisting that students decide what they want to do in the future.

One option is the cooperative education program. This allows students to work at a Highland business that participates in the program during school hours. This benefits the employer who doesn't have to advertise for help, but more importantly, the student, who gains not only a paycheck but also experience and responsibility which cannot be taught in a classroom. Also for the business minded, there are the traditional accounting, merchandising, and computer classes, etc. which further prepare students for what lies ahead. For those students who have a technical interest, a VTR class was once again offered. This taught the basics concerning TV broadcasting. This area of interest is continuously growing and thought to have a very prospective future.

Whatever classes students take, they should be chosen with care and awareness of the job skills which will be needed for tomorrow.

Working at Robert's Men's Wear through the co-op program, senior Karen Rutz (top left) is responsible for many tasks including inventory.

Co-op student senior Brian Korte left school everyday at 1:00 to report to work at Hagnauer & Knebel Hardware shortly thereafter. Here he writes up a receipt for a customer.
Deadlines. It's those dreaded deadlines that are feared and hated by nearly every staff member—both Paw Print and Iris. Yet without them there would be no little pushes to nudge us along. The amount of responsibility that goes along with being a staff member is tremendous. Each individual has his assigned job; and no matter how big or small it is, when you're working in a group, it's important. If it doesn't get done, somewhere in the process there is a breakdown—which means for the Paw Print staff, fewer papers for the Iris staff, a late book.

Members of the Paw Print found that a small inexperienced staff meant hours of work outside the fifty-five minute class. When individual tasks were not completed, problems such as late papers or not enough articles to fill the pages developed. Stronger efforts by certain individuals made it possible for the staff to meet the monthly deadlines and put out five papers, each of which they were proud of.

Many of the same dilemmas were experienced by the Iris staff. Someone always needed help with an unexpected problem. Just doing your own part was never enough, especially as deadlines neared. For second year staff members, this year meant nearly twice as much work; and for first year students, it meant lots of listening and learning.

Overall, only a very caring and unselfish staff can create a finished project to be proud of. It was with these feelings that the Iris staff was able to put together "Inside HHS."

1. As picture request sheets began piling up, Iris staff members Kelley Drake and Jeff Boyer, along with anyone else who could develop pictures, found themselves working in the darkroom more than in the classroom.

2. Making his rounds for the last time, Paw Print staff member junior Dean Frey sells junior Sherri Neumann a senior issue during seventh hour on the last day of school.

3. For both publications, fast and efficient typists were always in great demand. Here Paw Print staff member Bernice Weber types up some of the senior's more interesting embarrassing moments.

4. Yearbook editor Kathy Klein works on one of the opening pages. During the summer she attended a yearbook camp at Quincy College to learn new ideas and techniques she could share with the rest of the staff.
What are your thoughts on being a staff member?

2. What are your thoughts on being a staff member?

5. Having problems with the coronation layout, junior Sue Hencke gets advice from Mr. Dale Ott, the yearbook adviser.

6. In order to take a picture of the Bulldog on the gym floor, second year Iris staff members Brenda Bumb and Melanie Miller prove that a good yearbook results from interesting and creative angles.

7. Senior David Hartlieb uses the rubber cement as he pieces together the Paw Print pages that will ultimately be sent off to the printer.

Members of the Paw Print Staff: (Seated) Bernice Weber, Denise Tabor, Jan Gaffney, Paige Mettler, Kim Breuer; (Standing) Robbie McCord, Kirt MacManus, Dean Frey, David Hartlieb, Christi Essenpreis, Shari Sanvi, Jamie Essenpreis, Lee Ann Rautenberg.
To any outsider four obvious groups are apparent at HHS. Although the group's name changes each year, the members remain the same. Starting out labeled as freshmen, the first group survives together the horrors of high school and learns what is meant by class spirit. After a year elapses, the title sophomores is given to the now older group. Obtaining a driver's license, buying a class ring, and passing English II are objectives outlined for them. Turning into juniors means becoming upperclassmen and accepting more responsibilities like pulling off the junior-senior prom. The title senior means that life at HHS is coming to an end and class spirit is at its strongest because each individual realizes after graduation his special group will never assemble again as an entire class. However, the joys and sorrows shared as members of the Class of '83, '84, '85, or '86 will always hold each group together in a special bond of loyalty through shared experiences. "It's great being a member of the Class of '84," commented junior Tina Voegele. "I wouldn't be part of any other class."

"I wouldn't be part of any other class." 
Tina Voegele junior

Trying to raise spirits for the first home football game, juniors and seniors build a pyramid during fifth hour lunch.
Splitting up into smaller groups to learn to give help as well as receive it, the composition group discusses a grammar review test.

Juniors Brian Zobrist and Boyd Rinderer pass out a box of candy bars to Michelle Riggs and Jamie Essenpries. The class sold the candy for fifty cents a bar to raise money for the prom.

On hat day, the seniors wear their class of '83 paint caps that they obtained from Voegele's Studio.

Goofing off at a basketball game, three wild and crazy sophomores Todd Imming, Ben Hanna, and Todd Korte realize that school wouldn't be the same without a group of friends.
Getting the Job Done

Although many students insist that the administration’s goals for the 1982-83 school year was to stop students from wearing shorts, to abolish making out in the halls, and to suspend anyone whenever the opportunity prevailed, in reality they faced a year of more in-depth problems. Principal Fred Singleton insisted, "The major goal of the administration was parent involvement." To carry out this predetermined goal, parents, community groups, as well as the public in general were invited to visit the school. Slide programs were presented in addition to tours given by one of the four administrators at HHS. Also to increase contact, parents and students were encouraged to talk with an administrator by appointment on Wednesday evenings.

While an increase in public relations was only one point on their list of desired accomplishments, the administrators' major concern was the proposed tax referendum on April 12. Despite numerous campaigns and meetings, the referendum failed leaving the school to face a $369, 958.66 deficit for the 1983-84 school year. "The school is at the mercy of the public. We have to ask permission to receive more revenue by raising the taxes. The public's solution was to cut programs or borrow money. Unfortunately, we don't agree," commented assistant principal Dale Schmalz. "Now it's up to the board."

On Monday night, May 9, 1983, the board made the following cuts that pertain to HHS: combine boys and girls track schedules, eliminate an English teacher, eliminate the part-time business teacher, cut some of the social studies classes, make driver's education self-supporting by increasing the fee, do not replace the resigning guidance counselor, charge athletic fees, cut the library secretary's working time in half, use only two driver's education cars instead of three, and send report cards home with students instead of mailing them. Still, only a small part of the deficit is covered by these reductions. Other cuts are inevitable and will probably be proposed and approved in the future. Principal Fred Singleton stated, "The students are the losers."
Keeping tabs on all programs, establishing new policies, and making sure things are running smoothly are just a few of the responsibilities of Principal Fred Singleton.

Assistant Principals Mr. Don Closson and Mr. Dale Schmalz find the title of administrator means more than sitting behind a desk.

Mr. Fred W. Singleton  
BA: Colorado College  
MA: Colorado College  
Social Studies  
Principal

Mr. Don Closson  
Assistant Principal  
BS: Southern Illinois University (C)  
MS: Illinois State University  
Social Studies  
Adviser: Youth for Christ

Mr. Joseph Schaefer  
Assistant Principal  
BS: Southern Illinois University (C)  
MS: University of Illinois  
Industrial Education

Mr. Dale Schmalz  
Assistant Principal  
BS: Southern Illinois University (E)  
MS: Southern Illinois University (E)  
Guidance, Business  
Adviser: National Honor Society

One of the many duties of Assistant Principals Mr. Don Closson, Mr. Dale Schmalz, and Mr. Joe Schaefer, who are in charge of sports, academics and activities respectively, is supervising basketball games.
Getting the bugs out

Okay faculty members, here's your chance to get back at Highland High School and teaching. Of all the occupational hazards of working at HHS, what bugs you the most?

Complaints against the students were number one on most lists. "It is the refusal of students to accept responsibility that annoys me," commented Mrs. Cary Iftner, PE teacher. Many other faculty members also agreed with her in that student's lack of respect was the main part of life at HHS that irritated them, but answers to this question varied from student apathy all the way to the leaky roof, carpets that trip you, and the scattered lovers in the media center. Just to point out that the students are not so bad after all, here are a few of the lighter bugs.

Miss Nona Holmstrom pointed out the "swamp puddles" in the parking lot after a rain as her bug as well as a few memorable food fights during fourth hour lunch. Mr. Dale Schmalz said that the playground duty he patrols before and after school bugged him while Miss Rhonda Gibson, a PE student teacher brought up our wild and wacky menus, "Some days they are really off the wall."

These little annoyances and aggravations are common to every job and certainly not exempt from teaching at HHS. Too bad Mr. Burke over in the chemistry area can't invent a pesticide to eliminate these unbiological bugs.

What bugs Mrs. Marjorie Turner? Mouths that are always open during class.

What bugs Mrs. Jenna Highlander? Students like Ben Hanna who thinks they can sneak out of the library without checking out books.
If he had a chance, Mr. Dale Ott would like to shoot every one of the speakers which send out the ear-splitting tones throughout the day.
Mr. John B. Heath  
BS: University of Illinois  
MS: University of Illinois  
Instrumental Music  
Adviser: Senior Class

Mr. John A. Hester  
BS: Southeast Missouri State University  
MS: Southern Illinois University (E)  
Mathematics  
Adviser: Student Council, Math Team, JETS Team

Mrs. Jenna Highlander  
BA: Southern Illinois University (E)  
Librarian  
Adviser: Friends of the Media Center

Ms. Nona G. Holmstrom  
BS: Iowa State University  
Physical Education  
Adviser: Freshman Class  
Coach: Volleyball

Mrs. Cary Iftner  
BS: Eastern Illinois University  
MS: Southern Illinois University (E)  
Physical Education  
Coach: Girls Tennis

Mr. Larry Iftner  
BS: Eastern Illinois University  
MS: Southern Illinois University (E)  
Mathematics  
Coach: Boys Tennis

Mr. Paul E. James  
BS: Eastern Illinois University  
Industrial Education  
Coach: Freshman Football, Girls Basketball, Boys Track

Mr. Tom Koch  
BS: Illinois State University  
Agriculture  
Adviser: Future Farmers of America

Mrs. Linda Kramper  
BA: Southern Illinois University (C)  
English  
Adviser: Junior Class

Mrs. Ann E. Linenfelser  
BS: Illinois State University  
Science

Mr. Steven C. Moore  
BS: Eastern Illinois University  
MS: Eastern Illinois University  
ACE: University of Illinois  
Social Studies  
Coach: Cross Country, Boys and Girls Track

Mrs. A. Rosemary Neathery  
BA: Greenville College  
MS: Southern Illinois University (E)  
Business
Spending some free time with his son Danny, Mr. Thomas watches a football game on television; but when Danny objects, he switches the channel to Sesame Street.

Studying to be a Valley Girl, Mr. Bailey intently researches a substitute career.

Donning his camouflage apparel complete with duck call and decoys, Mr. Grodeon is ready for a hunting excursion away from school.

Time to spare

Like most of the students who try to get as far away from HHS as possible on their days off, teachers find they also need to escape from within the confines of the classroom. However, according to most, school like an unwanted spirit haunts their free time also. Even on days off, most teachers find themselves doing schoolwork.

"There is always homework or papers to grade..."

Mrs. Gloria Alarcon

"There is always homework or test papers to grade, plans to be prepared for classes, and tests to be made," commented Mrs. Alarcon.

Once these drudgeries are completed, teachers do have time off to do the things they like to do. Although many students don't realize it, faculty members do have lives away from HHS.

Mr. Stephen W. Oliver
BA: MacMurray College
MA: Southern Illinois University (E)
English, Physical Education
Coach: Varsity Boys Basketball

Mr. Dale C. Ott
BS: Illinois State University
MS: Illinois State University
English
Adviser: Iris, Paw Print

Mrs. Ann Pastrovich
BA: Millikin University
MA: University of Illinois
Art
Adviser: Freshman Class, Art Club

Mrs. Linda M. Plett
BA: Seattle Pacific University
Home Economics
Adviser: Future Homemakers of America

Ms. Cathy A. Prack
BS: Eastern Illinois University
Special Education
Adviser: Sophomore Class, Freshman, Sophomore, Junior Varsity Cheerleaders

Mr. Frank Prchal
BA: Iowa Northern University
Social Studies
Coach: Varsity Football
Teachers are people too

Could it be even possible for faculty members to have lives away from HHS and out of their classrooms? It seems they do, and many of them have very interesting hobbies and "second" jobs. For example, Mrs. Rosemary Neathery, who to most students is only a typing teacher, is also a certified auctioneer. She replied, "Auctioneering will give me something to do after I retire from teaching."

Mild-mannered English teacher Mr. Stephen Oliver, who occasionally writes articles for the St. Louis Post Dispatch and the Springfield Journal as well as the Highland News Leader, has even composed verses for the Hallmark Greeting Card Co. Also, besides teaching and coaching basketball, he somehow finds time to write short stories, some of which he has had published. Business-minded Mr. Arlen Baker also has a job other than teaching classes. This talented person plays guitar, keyboard, and banjo in the band "Today." He said, "I've played music nearly all my life and it doesn't conflict with my present employment. Besides that, I really enjoy it."

These three people aren't the only multi-talented faculty members at HHS. We also have a shop teacher who is in the trophy business and a home-ec teacher that flies. The list could go on and on.

Students definitely aren't the only unique people at HHS, and teachers, believe it or not, can do things besides teach.

Mrs. Jeanie Probst
BS: Eastern Illinois University
MS: Southern Illinois University (E)
Mathematics
Adviser: Varsity Cheerleaders

Mr. Bill Rosenberg
BS: Western Illinois University
Mathematics
Coach: Sophomore Football, Junior Varsity Basketball, Boys Track

Mrs. Jacquelyn J. Schneider
BS: Southern Illinois University (C)
MS: Southern Illinois University (E)
English

Mr. Frank Stillwagon
BS: Eastern Illinois University
Physical Education, Driver Education
Adviser: Sophomore Class
Coach: Freshman, Sophomore Basketball

Mrs. Kathy Stone
BS: Greenville College
Social Studies
Adviser: Junior Class, Model United Nations

Ms. Cheryl Swafford
BS: Southern Illinois University (C)
MS: Southern Illinois University (C)
Business

In Memory

Teachers who really care about their students are respected and loved by them in return. Mr. Larry Schuette was one of these few.

His untimely death October 2 was especially felt in the English department where he had taught English I and English II for ten years. He was not only a dedicated teacher, but also served as an adviser for the Student Council and the Youth for Christ organization.

Mr. Schuette will be remembered by those whose lives he touched. Sophomore Greg Braswell summed up the feelings of many HHS students when he said, "Mr. Schuette was a lot of fun in class because he scheduled not only time to be serious but also time to be friends. He was a one-of-a-kind teacher."
As a member of the St. Louis Philharmonic Orchestra, Mr. Heath uses his free time to practice his tuba music at home.

Stringing a tennis racket, Mr. Ilten works in the shop that occupies a small corner of his basement.

Mr. Barry Thomas
BS: Southern Illinois University (E)
MA: Northeast Missouri State University
Safety, Driver Education, Physical Education
Adviser: Sophomore Class
Coach: Freshman Football, Junior Varsity Baseball

Mrs. Marjory J. Turner
BS: University of Nebraska
English
Adviser: Senior Class

Mrs. Thelma Vernatti
BS: Southern Illinois University (E)
MS: Southern Illinois University (E)
Business

Mrs. Christine Warner
BS: Northeast Missouri State University
MA: Northeast Missouri State University
Guidance, Foreign Language
Adviser: German Club

Mr. Dave West
BS: Southern Illinois University (C)
MS: Southern Illinois University (C)
Industrial Education, Mathematics

Larry G. Schuette
1950-1982
Four of the original prints by Joni Eareckson now hang in the media center in Mr. Schuette's memory. These paintings, donated by Mrs. Schuette, serve as a reminder of how Joni's life inspired others just as Mr. Schuette's life influenced the lives of those he taught and worked with.
Help when you need it

"I've got problems. My ankle hurts from sliding into home during P.E. I need to know what time the fan bus leaves Friday, and I've got to get this college application sent off but I need to get my transcripts first. In addition, I've got a killer headache. What can I do?"

Taking first things first, that ankle should be looked at by the school nurse, Mrs. Dorcas Fisk. Being a certified registered nurse, she can examine the injured ankle and tell whether it's broken or only sprained. For the headache, there's not really much she can do because she is unable to administer drugs of any kind, but she can be a big comfort for those other little bumps and bruises that occur at one time or another.

The next suggestion would be to go directly to the office and consult with one of the secretaries. Both Mrs. Lynn Rutz and Mrs. Sherry Szoke are able to give help in filling out the transcript release forms or refer you to Mrs. Terry Frey who can get you an appointment with a counselor. Lynn and Sherry can also tell you what time your fan bus leaves or at least show you a copy of the daily announcements. These ladies not only help out with student problems, but also perform many secretarial duties as well which results in various day-to-day challenges. Lynn Rutz said, "Working here at school is definitely a challenge, but this year I know more of the kids."

It sure is a relief to know there are people in school to turn to for help from those seemingly unsolvable problems. They may not be able to perform miracles, but they can at least make a few of the perils of being a teenager go away.

"Working here at school is definitely a challenge, but this year I know more of the kids."

Mrs. Lynn Rutz

Busily helping out at the circulation desk, Mrs. Bonnie Thiem, the library's Girl Friday, has many other responsibilities in addition to just being a secretary.

Mrs. Dorcas M. Fisk
BSN: Southern Illinois University (E)
RN: Southern Illinois University (E)
School Nurse
Adviser: Future Medical Careers Club

120/Faculty
Performing one of the many tasks of the school nurse, Mrs. Dorcas Fisk administers one of the hearing tests she gives annually to every sophomore.

Mrs. Sherry Szoke finds the school's intercom a step-saving device which enables her to track down teachers, students or the infamous Cele Korte without having to leave the office.

Miss Christi Burke, adviser for the Video Tape Recording Class, cues the newscasters in the studio from the control room as student controls Amy Elder and Tim Hundsdorfer prepare for taping. Christi joined the staff mid-year to enable both students and teachers to get better use of the audio-visual equipment. She also was responsible for reviving the Channel 9 HHS news.
Always ready to serve

HHS has more than 800 people coming and going in and out the building on any given school day. With these people come enormous appetites, dust, dirt, and mountains of clutter and trash. The tasks of feeding and picking up after students are placed in the capable hands of the cafeteria workers and the janitors.

The cafeteria menu is often criticized, and the food may seem as if it always tastes the same; but someone always eats it. Menus must be planned with the use of government subsidies, tight budgets, and expedience. It is difficult to find pleasing combinations and still keep price and nutrition in mind. Yet the cafeteria workers manage to keep a sense of humor by designing food names with original and creative labels. “I learned to put together names to make the food sound more attractive at a seminar,” Vi Boschelli commented. “On M*A*S*H day, I just thought up my own names.”

Custodians are more than a maid-service for HHS students. They also are fix-it people and trouble shooters. Contending with a leaky roof was one of their main concerns this year. Their job is not without its hazards either. While working atop a ladder in the art room, head custodian Cele Korte broke his leg in the process. The student body signed a giant card wishing Cele well. A second loss occurred when Francis Beichel retired in mid-year. The faculty threw him a surprise party to express their appreciation of his service.

I learned to put together names to make the food sound more attractive at a seminar.”
Vi Boschelli

Day Custodians: Jean Herzberg and Cele Korte.

Trying once again to stop a leak in the roof, Jean Herzberg (left) attempts to locate the cause of the problem.

Francis Beichel was honored by many friends who surprised him with a party sending him into retirement.
Miss Swafford jokes with Cele Korte about his accident which resulted from a fall off a ladder.

Cafeteria worker Joan Wilke counts the loose change freshman Scott Steinkoenig has given her for his lunch. School lunch prices were raised to 95¢ this year.

Cafeteria workers: (Row 1): Vi Boschelli; (Row 2): Kathy Holtgrave, Janet Kraus, Jane Rosen; (Row 3): Jane Hess, Mary Jane Fornelli, Aggie McGuire, Joan Wilke, Jeanette Matlock, Nancy Smith.
Winter blues

Usually people blame winter blues on too much snow, but this year the blues took on a new meaning.

Instead of a white Christmas, the area had to settle for a rainy Christmas and temperatures which zoomed upward, beginning a long stretch that broke all previous records of going without measurable snowfall. Not until January 21 was Highland hit with weather severe enough to cancel school for one day.

"I didn't mind no snow because it gave me a chance to get outside."

Brad Paschal, junior

With hopes restored, students recalled the February blizzard of 1982 which cancelled school for a week. This year, however, snow days were not to be. Asked what he thought of the warm winter, Junior Brad Paschal stated, "I didn't mind no snow because it gave me a chance to get outside."

A balmy February turned into a rainy, cold spring and hopes for snow days faded. Endurance was rewarded when the School Board declared an extra day of Easter vacation and moved the close of school from June 2 to May 27.

During the first brief snowfall students finally found a use for winter coats and boots.

As the mercury rose above 70 in February, two anonymous HHS members took advantage of the first snow to spell out "Hi Mom" on the school lawn.
Freshmen

Curt Abert
Dan Aldrich
Brenda Auer
Tammy Bargetzi
Jeff Barker
Kristine Bean
Jenny Becker
Rich Bedard

Rick Bellm
Dennis Bentlage
Kerri Bloemker
Sherri Blom
Steve Boeser
Jennifer Barnert
Harry Brady
Art Braundmeier

Paul Braundmeier
Angie Bricker
Maura
Brockmeier
Laura Buchanan
Kenneth Bugger
Chris Cagle
Rich Cain
Bill Camp

Kevin Camp
Laura Campbell
Andrea Case
Joseph
Castagnaro
Dale
Chamberslain
Patrick Clements
Matthew
Collmann
Frankie Crockett

Sherry Daiber
Susan Dillow
Warren Dissen
Robert
Driemeyer
Bill Duffin
Kathleen Duffin
Staci Duncan
Sean Eberhardt

Suzanne Essenpreis
Tom Faires
Ron Forehand
Tricia Fornelli
Mike Frey
Steve Frey
Diana Gill
Joe Gillespie

Don Gnaedinger
Dawn Golf
Eric Good
Karen Granger
Gina
Grapperhaus
Mike
Grapperhaus
LeAnn
Gruenenfelder
Tim Guerherman

Kenny Guidry
Kathy Hagist
Yvonne Hauser
Chantel
Haritaux
Sarah Harris
Scott Head
Jeff Heim
Kay Henkhaus

People/125
After the 3:00 bells rings, the students are often seen rushing to their shuttle bus.

Boarding a bus may become the survival of the fittest as the largest upperclassmen push and shove to the best of the seats.

John Hug
Beth Hundsdorfer
Todd Hunsche
Andrea Hurley
Todd Hustede
David Iberg
Jim Iberg
Tracy Imboden
Mike Kampwerth
Lisa Kapp
Brian Kaufman
Nancy Kidder
Jackie Klaus
Randi Kleinmann
Gail Klostermann
Monica Koberczky
Randy Koberczky
Karen Koch
Celena Koepki
Dean Korte
Jay Korte
Donna Kraus
Karen Kraus
Dale Krump
Rhonda Herrod
Ricky Hessenauer
Bob Hock
Steven Hock
Janseen Holt
Paula Holzinger
Matt Homann
Stephanie Hosto

126/Freshmen
Roads, routes, routines

The most traditional and frequently used method to get to school is by bus. Over 70% of HHS students ride the yellow vehicles either from Highland or from one of the four surrounding centers in the district.

Long, bumpy rides provide twenty to forty-five minutes to kill each morning and afternoon. Some use the time to visit with friends or to catch a few extra winks. The really desperate study. Grant Barth who used to ride the bus, now drives everyday. "I drive because there are too many kids on the bus, and not enough girls, and it takes a half hour to get home."

Most students live for the day they can drive their own wheels to school. But owning a car means popularity with less fortunate rideless friends. It means having to get to school extra early to find a choice parking spot. It also means that when the gas tank needle registers on E, the car must often sit at home as its owner boards the degrading yellow bus until next payday.

"I drive because it takes a half hour to get home."
Grant Barth

For those lucky enough to drive, the walk to the parking lot is a short trip compared to the often long bus rides home.

With the monotony of riding the bus, junior Andy Pruss finds daydreaming a way to escape from the boredom.

Gerald Landolt
Karen Layher
Mary Lewis
Amy Livingston
Chris Loyet
Jean Luftjoban
Tony Macke
Paul Malter

Brian Maurer
James McCoig
David
McKennedy
Dean Melton
Scott Michaelis
Joe Michelotto
Russell Miller
Kelly Moss

Patti Moss
Shari Mudd
Lynn Munie
Mike Nagel
Jeff Nihiser
Todd Nihiser
Chris Noles
Lisa Ohren

People/127
What is one of the most popular fads that hit HHS this year? Buttons, yes, we said "buttons," those cute, round, shiny metal disks, that can be worn in a variety of places, like on hats, coats, purses, etc. Students could choose many different types of buttons to fit their lifestyles and personalities. Choices ranged from those with clever sayings to those expressing loyalty to the Valley Girl Movement, the St. Louis Cardinals or even a pet beagle. Wearers also were able to show their feelings and emotions on these miniature, traveling billboards. Many of the buttons at HHS were made by the Art Club. For a small fee students could get almost anything they wanted on one. This annual project made approximately $500 for the organization, especially during football season when the club designed a different collector's button for every home game. Art Club president Kim Breuer commented, "The reason for the successful sales was that the buttons were inexpensive to buy and make."

"Buttons were inexpensive to buy and make." Kim Breuer, senior

Mary Ohren
Missie Oney
Debbie
Palenchar
Stephen Parris
Delmus Patty
Glen Pike
David Flocker
Tammy Pothast

Fay Ragsdale
Polly Ramatowski
Anthony Ramsey
Jill Redman
Virginia Rieke
Susanne
Riephof
Scott Riggs
Terry Rode
As Tim Hunds dorfer quietly sits in the media center doing homework, he displays his handmade button.

Art students Jayne Korsmeyer, Dana Johnesee, and Gena Hosto patiently work on the button sales during homecoming week.
Sophomores

Sophomore Julie DeBatin learns the importance of taking good lecture notes in preparation for one of Mrs. Turner's English tests. (Insert) Sophomore Jeff Siegrist copies down textbook notes while working on a math assignment.
Notes

Notes play a small, but significant role in our lives. Just think of all the scribbles and scratches on tiny slips of paper that could be so important if they reminded you to do your assignments or to study for a test.

Or how about the legal aspects of notes? No one may ride a bus to a game or go on a field trip without a parent permit slip. A note is required from your parents in order to excuse an absence. To get into class for being late, you must have either a slip given by a teacher or a pass written by Mrs. Frey if you just dawdled a little too long between classes.

In a student’s life, class notes are the most important type of all. All students take notes to help them remember and to make studying for a test easier. At the end of a semester, folders full of notes are dumped into the trash with no regard to the importance they once had.

Reminder notes are the most peculiar of all. Because they depend on the individual, there is a wide variety. People use strings tied around their fingers, notes written on the hands, and marks here and there that trigger their minds to remember to study for a test, do an assignment, or to bring a parent permit slip.

Last there are the proverbial love notes which some girls place more importance on than their school work. In the hum-drum of the classroom, writing a note to that “special guy” is much more important than the daily assignment. The writing of the note can make the torment of fifty-five minutes of separation a little easier to bear.

So whether it’s a note for the Monday you felt like sleeping in, or your psychology notes for an upcoming test, or simply a note reminding a friend that you still care, the notes in a students’ lives are indeed noteworthy.
<table>
<thead>
<tr>
<th>MUSICAL GROUP</th>
<th>BOOKS</th>
<th>STYLE OF CLOTHING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loverboy</td>
<td>Thorn Birds</td>
<td>Jeans, T-shirts, Casual</td>
</tr>
<tr>
<td>AC/DC</td>
<td>The Outsiders</td>
<td>Punk</td>
</tr>
<tr>
<td>Sammy Hager</td>
<td>Diary of a Young Girl</td>
<td>Preppy</td>
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<tr>
<td>Van Halen</td>
<td>Forever</td>
<td>Western</td>
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<tr>
<td>Alabama</td>
<td>Catch 22</td>
<td>Sporty</td>
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<tr>
<td>Journey</td>
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<tr>
<td>Rush</td>
<td></td>
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<tr>
<td>Led Zeppelin</td>
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<tr>
<td>Ted Nugent</td>
<td></td>
<td></td>
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<tr>
<td>REO Speedwagon</td>
<td></td>
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<tr>
<td>MOVIE</td>
<td>&quot;An Officer and a Gentleman&quot;</td>
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<tr>
<td>&quot;Rocky III&quot;</td>
<td>&quot;E.T.&quot;</td>
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<tr>
<td>&quot;Porky's&quot;</td>
<td>&quot;Savannah Smiles&quot;</td>
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<tr>
<td>&quot;Arthur&quot;</td>
<td>&quot;Star Wars&quot;</td>
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<td>&quot;Animal House&quot;</td>
<td>&quot;Up in Smoke&quot;</td>
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<td>&quot;Stripes&quot;</td>
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<td>RADIO STATION</td>
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<td>KHTR</td>
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<td>TYPE OF MUSIC</td>
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<td>Rock</td>
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<tr>
<td>Soft Rock</td>
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<tr>
<td>Punk</td>
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<tr>
<td>Country</td>
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<tr>
<td>HAIR STYLE</td>
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<tr>
<td>Feathered</td>
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<tr>
<td>Long</td>
<td></td>
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<tr>
<td>Punk, Spikey</td>
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<tr>
<td>Mohawk</td>
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<tr>
<td>Short</td>
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<tr>
<td>CLUB</td>
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<td>International Fellowship</td>
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<td>German Club</td>
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<tr>
<td>French Club</td>
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<tr>
<td>Model United Nations</td>
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</tr>
</tbody>
</table>

In mid-February of this year three hundred and fifty students were polled on their entertainment preferences and school activities. We gathered and organized the surveys, which represent all four classes. The results are listed on this page.
Juniors

Audra Albert
Laurie Alberternst
Lorinda Albrecht
Bruce Allen
Carman Anders

Stephen Apken
Karen Auer
Lisa Bargetzi
Penny Barnes
Grant Barth

Dana Steinhoff
Chad Weiss
Jeanette Forehand
Kim Schwend

Not pictured:
David Eilers
Tina Ellsworth
Mark McNeilly

Donna Voliva
James Vosholler
David Wagner
Suzanne Waller
Donna Warnecke

Shelly Wesselmann
Shari White
Michael Widman
Elizabeth Wiess
Neysa Wieter

Karen Williams
Red Williams
Patti Young
Lori Zimmerman
Darren Zobrist

Kim Schwend

Not pictured
David Eilers
Tina Ellsworth
Mark McNeilly

Juniors
Sophomore Mike Nelson and Junior John Chamberlain walk through the line in H.H.S.'s cafeteria. In an effort to make lunch more interesting and appetizing, the school's cooks disguised the regular food with tasty sounding names. Here is a few of our cafeteria's choicest selections.

<table>
<thead>
<tr>
<th>Foreign Flair</th>
<th>Home-Cooked Favorites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pepper Steak Oriental Chian</td>
<td>Hot And Spicy Sloppy Joes</td>
</tr>
<tr>
<td>Miss Steak</td>
<td>Savory Salisbury Steak</td>
</tr>
<tr>
<td>Corn Mexican</td>
<td>Hot Doggy Dog</td>
</tr>
<tr>
<td>Tacos Ole</td>
<td>Manhattan</td>
</tr>
<tr>
<td>Burrito Del Rio</td>
<td>Dagwood Sandwich</td>
</tr>
<tr>
<td>Spaghetti</td>
<td>Fluffy Spuds</td>
</tr>
<tr>
<td>Chili El Paso</td>
<td>Savory Meatloaf</td>
</tr>
<tr>
<td>Tillian Green Beans</td>
<td>Crisp Apples</td>
</tr>
<tr>
<td></td>
<td>Rosey Applesauce</td>
</tr>
<tr>
<td></td>
<td>Pumpkin Pie Square</td>
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<tr>
<td></td>
<td>All American Apple Crisp</td>
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</tr>
</tbody>
</table>

Special Occasions

- You Sub
- Rings Of Love
- Sweet Nothings
- Hot Lips
- Hank's Beans
- Tangerines
- Gandhi Casserole
- Lunch Cupid's Punch
- Jender Sandwich

Choose And Pick

- Ocean Fillet
- Vegetable Medley
- Crisp Salad
- Porky Pig
- Saucy Baked Beans
- Tasty Potato Rounds
- Cannonball Sandwich
- Confetti Fruit Salad

Hamburger by any other name, still tastes the same.
Weekends are made for...

When it comes to weekends, there are basically two kinds of people—those who use the weekend to recuperate from a week of school and those who use the week of school to recover from their weekend.

Many students find weekends a good time to relax. They can be found at home with the stereo, TV, a good book, or the family. Bruce Augustin, sophomore, says, "I always look forward to Saturday mornings to watch Scooby Doo and Richy Rich."

Others find weekends a time to get out of the house and spend time with their friends or dates. With the admission price dropping to one dollar, the local theater has become especially popular. Many go to games, shopping at St. Clair, out to eat, or to parties. But, some just spend their time cruising around looking for better excitement.

However the weekends are spent, they are surely looked forward to by all, and it is a unanimous feeling that they are always too short.

"I always look forward to Saturday mornings to watch Scooby Doo and Richy Rich."

Bruce Augustin, sophomore

With only a dollar at stake, seniors Todd Tschannen and David Pender check out a new movie.

Torn between her social life and her job at McDonalds, senior Kelly Perrine often finds herself working on the weekends.

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Bruce Augustin, sophomore

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After a Friday night basketball game, sophomores Anne Livingston, Beth Kruse, and Patti Young satisfy their late night munchies at Ken's.

Warren Barth
Craig Baumann
Rachel Berry

Jimmy Bjornson
Bob Bloemker
Wendy Bosshart

Greg Braswell
Beth Brown
David Brown

136/Juniors
Coping with homework

Red-eyed and ruffled, the student drags himself to his first hour class. He has been up all night writing a big paper assigned three weeks ago. Sound familiar? Around the high school, there seems to be as many approaches to studying as there are individuals.

"I study one class in another when it gets boring."
Jeff Buchmiller, sophomore

Some students like getting together to do homework, but after the refrigerator is empty and the good TV shows have passed, there's usually little time left for studying. Jeff Buchmiller, sophomore, says, "I study one class in another when it gets boring." Dedicated students have their homework done fifteen minutes after school is out, but there are some students who avoid homework at all costs.

Tuning out distractions of the lunch crowd, junior Stacy West studies despite chatter from Devon Wille and Shari Sanvi.

After finishing his math homework, junior Craig Baumann checks his answers.

How or even whether students study, it is surely one of the least favorite parts of being a student.
Junior Dawn Steiner, determined to finish her homework, concentrates on her trig.

Although students are only allowed a limited 40 minutes for lunch, junior Ray Foster and freshman Dean Korte still find time to discuss homework problems.

Ted Kaufman
Jay Kennedy
Jim Kidder
Connie King
Charlie Klein
Theresa Klein
Mike Kobercazy
Brenda Korte

Connie Korte
Nancy Korte
Randy Korte
Robert Krug
Debbie Kuhl
Lisa Kuhn
Leesa Landolt
Pat Leopold

Debbie Loquist
Sandy Long
Kirt MacManus
Tammy Maller
Tina Maroon
Sheila Marguardt
Debbie Matthews
Robbie McCord

Crista McLean
Scott McNeilly
Patti Meier
Brian Melton
Darin Meskil
Drew Meslo
Kim Messina
Amy Morlen

Vic Munie
Missy Neudecker
Sherri Neumann
Gary Ohren
David Parker
Scott Parks
Lori Parris
Brad Pashkal

Ron Perigen Jr.
Jeff Pierce
Kathy Pierce
Susan Piquard
Todd Plocher
Andy Pruss
Denise
Rafermann
Lee Ann
Rautenberg
"Buy, buy, bye!"

"How would you like to buy a . . .?"

Does this sound familiar? With all the merchandise being sold around the school, chances are you've heard it several, or several hundred, times. From raffle tickets to advent calendars, HHS clubs, classes, and organizations have sold just about everything.

Gordon Rogier, junior, gives his feelings, "Sometimes it becomes a nuisance, but they have to get their money somehow."

For style, there were buttons and T-shirts of all kinds. To express special feelings, there were flowers, messages in the Paw Print and media center, Christmas cards, and Valentines. For entertainment, there were tickets to the coronation, prom, dances, and various games. For hunger, there were cookies, fruit, and candy; and if all else failed, there was always the cafeteria food—but only as a last resort.

Thanks to excellent merchandisers, students could leave school with smiles on their faces, full stomachs, and empty wallets.
With soda out of the question before 1 p.m., senior Jayne Korsmeyer must choose between one of the available fruit drinks.

Taking time away from their lunch hour, a few devoted juniors sell prom garters between bites.

Jrs not pictured:
Joyce Causey
Shelly Dawson
Terry Thomas

Chris Siverly
Mike Sleeth
Marion Smith
Brian Spencer
Dawn Steiner

Bill Stoff
Jay Strackeljahn
Dena Suess
Mark Suever
Margaret Sugg

Denise Thiems
Kurt
Thuenemann
Pat Thurmond
Stacey Tulli
Tina Voegele
Tammi Waterman
Bernice Weber
Doris Weis

Linda Weis
Fred Weisz
Gail Wellen
Jeff Wellen
Cathy Wendler
Stacy West
Larry Whitlow
Devlin Wille

Audra Wilson
Harry Wise
Roger Young
Brian Zobrist
Mark Zobrist
Mike Zobrist
Mark Zachiegner
Class Act

Setting up and running class meetings are the responsibility of four very important members of each class, the class officers. After being elected in the fall, they decide along with the class sponsors what the class as a whole will do, such as selling candy bars or having a car wash. Because class meetings are often canceled, the class officers must keep the class informed of upcoming events and work to develop class unity and spirit.

As freshmen class officers, the main concern is to collect dues from reluctant classmates. Becoming sophomores means beginning the ritual of fund raising projects for the next year's prom. Junior officers, although not the only ones involved in pulling off the prom, preside over the activities of all the committees to ensure a smooth-running night. Officers of the senior class help decide the program of baccalaureate and also take part in the service.

Every large group of people needs leaders to keep the group together; the class officers are the leaders of each class at HHS.

Finished with their wall decorations for homecoming, the seniors display their not-so-original idea that came from the can of a famous beverage.
Class of '84
Class Colors: Burgundy and Ivory
Class Flower: Red Rose
Class Motto: Yesterday they were dreams, today they are realities, tomorrow they will be memories.
Class Advisers: Mrs. Debbie Caulk, Mr. Brent Grochow, Ms. Linda Kramer, Mrs. Kathy Stone.

Selling prom tickets during lunch hours, the junior class officers Treasurer Jay Strackeljahn, Secretary Tina Maroon, President Brad Paschal, and Vice-President Grant Barth anxiously await their first customer.

Class of '86
Class Colors: Burgundy and Ivory
Class Flower: Red Rose
Class Motto: Tomorrow we live today's dreams.
Class Advisers: Mr. Larry Ilfner, Mr. Steve Oliver, Ms. Nona Holstrom, Mrs. Ann Pastovich.

Finding only half-size lockers at HHS, the freshmen class officers President Traci Zohrast, Treasurer Suzie Eisenpreis, Vice-President Matt Colman and Secretary Sherri Blom must learn how to stuff their books, a winter coat, and sometimes a band instrument into the small space.

Trying to make more money for the prom, the junior class ran the concession stand at one of the basketball games.

The Josten's representative made frequent trips to HHS hoping to sell class rings to the sophomores.
Seniors

Steven G. Abert
Leo R. Aldrich
Craig A. Athmer
Kris A. Baer
Sheri E. Bannister
David W. Bargetzi
Julie A. Barker
Catharine R. Barney
Michelle D. Barr
Lori L. Beck
William R. Beckman
Dottiean Bellm
Sara J. Bielng
Sandra D. Blom
Bryan K. Bone
Special days

Everyday is special for someone. But a few select days are more memorable to others. When naming days of special significance, holidays easily top the list. Other days, special to HHS, included Punk Day, Daisy Day, Homecoming Week, the Art Fair, Blood Drive Day, exam days and numerous other days.

Methods of celebration vary with the event. Dressing up seems a favorite way. Used on various occasions such as Punk Day, Halloween, and numerous red and black days.

Cards are a traditional way to express feelings. On Christmas and Valentine's Day, messages were hand-delivered by Student Council members.

Flowers are always welcome. Students could buy the traditional mum for the homecoming football game, a carnation for Valentine's Day or a daisy on Daisy Day in May. Sue Dillow, freshmen, explained she liked the cards and flowers because, "They added a festive mood to the day."

Whatever the method used HHS students always find a way to make days special.

They added a festive mood to the day."
Sue Dillow, freshmen

Yearbook staff members Kurt Thuenemann and Carol Degenhardt get ready to hand the books out over both lunch hours on the last day of homecoming week. 650 books had to be unpacked and put in order in roughly three hours.

Tina Voegele and Cathy Kampwerth, both members of the girls basketball team, show support for their team on red and black day.

Staff members and teachers such as Mrs. Highlander get in the act during dress up days. On Halloween Mrs. Highlander dressed up as Queen of the Nile.

Cathy Barney donned her wildst clothes for the punk day. Cathy made her leopard skin shirt.
Special highs

One good thing about having your birthday listed on the daily announcements is that by lunch most people have forgotten—unless your friends make sure everyone knows by sending you a balloon bouquet. This fad caught on at HHS so quickly that it seems as if the balloon ladies are out here every week.

The balloons may be a variety of colors including the silver milar ones with various cartoon characters or those special messages on them. Colorful ribbons and a big bow en-

"I was So embarassed . . ."  
Paula East

able the victim to guide the 6-12 balloons from class to class. Most teachers don't really mind the balloons if the students leave them alone during the class period.

The people who send them send for several reasons. One of the most common is to embarrass the receiver. This works as sender and receiver Paula East explained, "I was so embarrassed when they sent them to me. Then we sent them to Chris Swiney because she was new, and we wanted to get her noticed."
Donna Palenchar holds Chris Swiney's balloons while Chris goes up to get some lunch.

Gena Rutz (below) receives a balloon bouquet in study hall from one of her friends also in the study hall.
Special relations

Relations, you expect to find them at home, but what happens when a person finds himself confronted with a relative at school? The most common combination is the older sibling/younger sibling combination. Another common relationship is the parent/child one. The special relationships may cause problems or prove to be an advantage, depending upon the situation.

In the classroom, teachers tend to remember older brothers and sisters. This has caused more than one little brother or sister agony. Mixed up names or too high or low expectations can cause hurt feelings.

Outside of the classroom, a brother or sister may prove to be an advantage. Senior Carla Wilken commented, "I can always borrow lunch money from my freshmen brother Bradley, whenever I forget mine."

The younger sibling gains from the older one who has a license already. Freshmen Jeanie Schaffner explains, "I get to go to a lot of school functions because my older sister, Jackie, takes me to them." Freshmen Maura Brockmeier explained she liked having a senior sister for a reason close to many freshmen. "I didn't get initiated as much as the other freshmen did because people knew I had a sister that was a senior."

Another combination is the child/parent one. Stacy West, Cindy Hester, and Chuck Burke all have fathers who work at HHS as teachers. Michele and Tricia Fornelli had their mom working in the cafeteria. If these students get in trouble in class, they don't have to wait for the story to get home if mom or dad has already heard about it at work. A good point is that they always had someone there to get lunch money from or to approve last minute plans made with friends at school.

All in all a relative at school is the same as one out of school, both problem-causing and an advantage, depending upon the people and situation.
Sherri Blom waits for her sister Sandy to give her a ride home. The sisters ride together to school almost everyday.

Cindy Hester talks to her father over her lunch hour. Mr. Hester, who teaches math, had Cindy in one of his classes this year.
Special Time

Lunch hour is not really a hour. It's really only forty minutes. And it's not just for eating lunch either. Although the period of time is set aside in the middle of each day for students and staff to eat, the time is not always used for that purpose alone. Sometimes as you look around in the commons, it seems as if no one is eating.

Because lunch periods were shortened this year from fifty-five minutes to forty, students found themselves rushing a bit in order to get through eating and still have time left for other things.

One of the most common activities to do instead of eating lunch is to cram for a test or do forgotten homework. For some the period provides an opportunity to take a break on the smoking lounge. On warm days many students may be found in the yards surrounding the school throwing a fresbee or football. Foreign exchange student Jan Gaffney takes advantage of her lunch hour to visit with some of her new friends. Jan came from New Zealand.

Senior Glenn Theims, who worked in the media center over his lunch hour, watches as Mrs. Theims collects a fine from sophomore Tracie Turner.

"I really didn't have much else to do and really enjoyed it."

Glenn Theims senior

or just soaking up the sun. Food fights, gossiping and such are often used to pass time.

Another aspect of lunch is being with your friends. Most people generally hope for the same lunch period as their friends. Couples take this opportunity to spend some time together. The real disappointment is if they are seperated with one person scheduled to eat fourth hour and the other fifth hour.

Another big attraction is the media center. With the large selection of magazines and newspapers many students take this opportunity to catch up on current events and trends. Others such as senior Glenn Theims worked in the media center during this time. Said Glenn, "I worked over lunch after I ate lunch because I really didn't have much else to do and I really enjoyed it."

With all the options available lunch doesn't have to mean eat.

Margaret Sugg gets out of her 4th hour class early in order to eat before going to chorus. Again this year chorus practice was held at the end of 5th hour lunch.

As part of FFA week the club held a stomper pull. Many students brought the souped up toy trucks to school. Craig Baumann, bruce Henschen and Dean Frey watch as Craig makes a test run.
Cross Country teammates, Denise Thiem and Cathy Dissen watch the finish of a race. Friendships are often formed during sports seasons.

Traci Zobrist and Ursula Taylor find an empty locker area a good place to share the news of the day.

Supportive parents are special friends. (Far right) David Shelton towers over his mother as they are recognized at the homecoming football game.
One of the most important relationships in a teenager's life is between him and his friends. Without friends who would you walk to class with, do homework with, eat lunch with or do any of the other things that friends do together?

A friend is someone with whom you feel comfortable and can be yourself.

"Someone who you can trust and talk to" is important to Sandy Long, junior.

Hanging around with each other and finding someone you can have fun with is an important part of a friendship. Most students agree that unless two people have fun together, a friendship won't last.

No matter who they are, everyone at HHS has found they need those special friends.
Special People

Every year seniors with enough credits are given the option to graduate one semester early. The student must have 17 1/2 credits by the end of the 7th semester in order to consider this option. An application they then fill out states the reason they feel they should be allowed to graduate early. The graduate must have a job or have been accepted by a college or trade school or have another valid reason before the graduation will be approved.

This year twenty-two seniors cut their high school years short. The reasons and plans varied as much as the people. Beth Zink wanted to move with her husband who is stationed in Germany. Both Kirby Knackstedt and Danny Theims continued their schooling at Kaskakia Junior College. As they take their courses in welding, both continue to help on the family farms. Maggie Zurliene and Dawn Pearson both held jobs working for local merchants.

Most of the seniors felt early graduation was just a matter of getting out and getting started on their futures. Dana Johnessee, who went on to Trend Beauty School after her 7th semester, explained "I graduated early to get a head start on my career. I really didn't think I would miss any of the spring activities."

Seniors may come back for the prom but miss many of the other spring events. For many the choice is the first of a series which will affect their lives.

"... I wanted to get a head start on my career...

Dana Johnessee, senior

James T. Scott
Lori A.
Seiberlich
J. David Shelton
Barbara K. Shoot
Robert E. Siverly

Dee A. Steinkoenig
Glen L. Steinkoenig
Timothy J. Steinmann
Sam E. Stevenson
Denise M. Tabor

Daniel L. Theims
Glenn C. Theims
Bath M. Tschannen
Todd A. Tschannen
Gail A. Tucker
Early graduate Jim Dillow is recognized at the fall sports awards ceremony. He took advantage of his last high school semester to be on the football team.

Kirby Knackstedt, foreground, helps Barry Johnson, on ladder, and other FFA members set up the Christmas decorations on the Square. As president of the FFA Kirby came back several times after his early graduation to fulfill his duties as president.
Special recognition

Everyone has special talents which are recognized periodically throughout the year. Whether it's winning that long cross country race or getting an A on a hard chemistry test, student's accomplishments eventually shine through.

Academic achievement is recognized at various times throughout high school. It is recognized during graduation when all honor seniors with a 4.0 grade point average or better wear gold cords. Juniors who show both high academic standards and leadership capabilities are eligible for National Honor Society induction during the spring honors convocation. Athlete letter-winners are recognized for their hard work during athletic awards ceremonies at the close of each season.

A special awards day ends the year when special recognitions and scholarships are given to those students who have met special requirements and have done their best throughout the school year. But while not all students get the privilege of having their name called during the honors convocation or receiving a trophy on awards day, everyone has special talents that deserve to be recognized.

Duane Holzinger (above) receives recognition for being the only senior with perfect attendance all throughout the four years of high school.

Junior Michele Fornelli (above right) accepts a congratulatory hug from her mother after being selected as one of the ten junior members of NHS.

(Right) Being recognized for their accomplishments, seniors Cathy Barney and Denny Plocher each received the American Legion citizenship award and Penny Schrumpf (center) received the Dee Boulanger award.
Awards day

Dee Boulanger Award: Penny Schrumpf
George Bickline Scholarship Award: Gerry Wiesemeyer
St. Joseph Hospital Auxiliary Scholarship Award: Melanie Miller
VFW Voice of Democracy Award: Jackie Klaus
Dana Deibert Scholarship Award: Angie Rudolph
Woodmen of the World American History Award: Beth Brown
American Legion Citizenship Award: Cathy Barney, Danny Plocher
Perfect Attendance Award: Duane Holzinger
Model UN Outstanding Member: Barb Shoot
Larry G. Schuette HEA Award: Gena Hosto
Band Awards: Randy Kleinmann, Cindy Engelmann, Jim Kidder, Darrin Korte
British Airways "Most Promising Student" Award: Marsha Kidd
John Philip Sousa "Outstanding Bandsman" Award: Jeff Guentensberger
Menz Award: Kelley Drake
St. Louis Post-Dispatch Scholar Athlete: David Bargetzi
Athlete of the Year: Cathy Dissen, Brad Kohlbrecher
Science Award: Terri Lemp
Math Awards: Cathy Barney, Brenda Bumb, Kelley Drake, Jo Ann Gehrig, Jeff Guentensberger, Todd Tschannen

Newly-elected junior members of the National Honor Society (left): Cindy Hester, Stacy West, Cheryl Rehkemper, Darla Binderer, Stacey Tuffli, Becky Saul, Michele Fornelli, Robbie McCord, Jay Strackeljahn and (not pictured) Beth Brown.

The Algebra II written examination team, (below) which consisted of juniors Cindy Hester, Michele Fornelli, Jim Geiger, Margaret Sugg, and not pictured, Jay Strackeljahn received third place recognition at the CTM Math Regionals.

Having obtained the most merits of all the band members in his class, Randy Kleinmann (bottom) accepts the freshman outstanding bandsman trophy.
From their first day of high school, students anticipate the day when it will all be over—graduation. The day seems so far away as underclassmen, but as seniors it is suddenly too close. All seniors want to cherish their last year in high school knowing that this is the last football game, the last halftime show, the last musical, the last book report, the last day of high school.

For the Class of 1983, that big day was originally scheduled for June 2. However, a winter with no snow days enabled the date to be moved to Friday, May 27 with baccalaureate services at the E & R Church, Sunday, May 22.

To make the graduation ceremony more formal and more special to the seniors, the faculty, wearing robes and hoods, led the graduating class into the gymnasium. As the seniors filed in, each girl was handed a pink silk rose, their class flower, purchased with money left over in the treasury. So that the speaker Dr. Deane Wiley from SIU-E, could speak directly to the graduates, they were seated with their backs to the audience.

The traditional ceremony included greetings by the principal Fred Singleton, Superintendent Olin W. Stratton, class president James Scott, and Board of Education representative Howard Robertson. Honor students were recognized, and the band played "Truly" dedicated to the class.

And 50 minutes later it was over. No more days of high school were left. There were visions of the future in each graduate's mind—college, a job, vocational school, the armed forces, marriage. Even though the graduates will go their own way and may never be in one place again as a group, there is one thing that binds them together—they are the graduating class of 1983.
Even though Dana Johnessee (left) graduated in January, she got to participate in the graduation ceremony in May.

Thanking school board representative Howard Robertson, Denise Tabor is handed her high school diploma.

Representing the senior class with the highest grade point averages are salutatorians Melanie Miller and Cathy Barney and valedictorians Kelley Drake and Brenda Bumb.

Wearing red and black robes, the graduating class listens to Dr. Deane Wiley's speech.
Not being able to wait until graduation, seniors Brenda Bumb and Melanie Miller try on their newly acquired caps and gowns.

Mrs. Shirley Bestella goes through her files for the last time. After 17 years of teaching French and English at HHS, she announced her retirement.

As the 1982-83 year slowly came to a close, HHS began preparing for next year. Senior Denny Peterson and other student council members answered questions and gave tours of the building to future freshmen during eighth grade orientation.
Endings ... Beginnings

The 1982-83 school year just sort of ended. Like others before it, it had the usual football season, homecoming, vacations, prom, and graduation. Yet even with all these similarities, HHS did change.

For freshmen it meant the end of being on the bottom of the ladder, and for seniors it meant the end of being on top. Even for people in the middle, it meant a new title and adjusting to it. Outside the building was the same, but inside new walls, an enclosed media center, and painting in the gym were the major differences that shocked students that first day, way back on August 30, 1982.

The school year progressed even through the loss of one very special English teacher, the referendum struggle and even the last episode of M*A*S*H. Nevertheless, the beginnings and endings of each day continued, no matter how slow or fast they seemed to pass at the time.

All these events made the 1982-83 school year exactly what it was and just what it will be remembered as. These were the changes that occurred inside HHS, but even more important are the changes that occurred inside every individual that made the year memorable.

As the end neared, school hours seemed to drag on and on. With nothing to do, seniors James Scott, Ron Zundan, and Steve Savin waste away one of their last lunch hours. Just moments before the baccalaureate church service was scheduled to begin, 1983 class sponsor Mrs. Marjorie Turner helps senior Elise Brockmeier with her collar.
Final Touches

It began at 8:15 on August 30, 1982, and from that day on, the end was looked forward to with anticipation. Some students impatiently counted down the days while others followed Yogi Berra's philosophy of "It ain't over till it's over." Nevertheless, the end did come—for the underclassmen, on May 26, and for the seniors, at 8:00 p.m. on May 27, but for all, on May 28 the 1982-83 school year at Highland High School was over.

3:00—the end of every school day and finally on May 24, the end of the last day of regularly scheduled classes.

With the extraordinarily rainy season came lots of leaks which resulted in many familiar scenes of water-filled trash cans, buckets, etc. throughout the building.
Many students counted days—till the end of the week, month, year, etc. This calendar, mounted in the back of the senior guys' locker section, counted down the days till Christmas vacation.

A familiar sight to students are the pigeons who roost outside building windows, keeping a curious bird's-eye view on life at HHS.

With lights out, all chairs pushed in, and computer cords unplugged, this classroom is ready for the janitors to finish preparing for the next school year.
Suddenly it's over!

Breaking the usual tradition of all the graduates wearing black robes, this year's senior girls opted to wear red robes instead. Renee Michaelis and Julie Barker buy their capes and gowns from a Josten's representative.

Seniors Gay Tucker and Jan Gaffney clear out a locker before her departure from Highland back to her home in New Zealand.
Taking time out of his busy schedule, administrator Don Closson eats a satisfying meal. After all going to McDonalds is almost as much a part of school as going to class. It's a place to meet, to talk, to celebrate victories, and to forget defeats. McDonalds—more than just another place to eat.

Economy affects HHS students, too.

You may see a "Help Wanted" sign posted in a store window, but you can bet that it will not be there long. By the end of 1982, the U.S. unemployment rate hit a post-war high of 10.8%, leaving more than 12 million Americans jobless.

Highland and the surrounding communities were not excluded from this national trend. Students saw relatives, friends, family, and even themselves out of jobs. HHS students seemed hardest hit as more and more of them continued to look for jobs in the ever-shrinking job market. It became even harder as older people started to apply for jobs that were once thought of as "for kids only." Those lucky enough to find jobs hung on to them. Sometimes they even gave up their extracurricular activities at school for them.

However, not all was bleak. New business did come into the area, and old ones still prospered. Area businesses continued to support its students in many ways. While finding a part time job was not easy, many merchants found a need for extra help and that students were quick learners and often valuable contributors.

In addition to employing students, the following businesses also show their support to the IRIS by purchasing advertising. Without this help, there would have been no inside look at HHS in 1982-83.
Senior Scott Korte, who is employed by Ralph Korte Construction Company, moves a piece of equipment with a dolly. Ralph Korte Construction is a design and building contractor with a complete in-house architectural services. It does commercial and industrial construction and remodeling services.
As part of the Co-op program, senior Michele Barr works on developing pictures at Voegele's Studio. Owner Mike Voegele is a national award winning photographer. He takes wedding, commercial, and portrait pictures. Voegele’s Studio also does copies and restorations.

Senior students Penny Schrumpf, Brenda Bumb, and Jo Ann Gehrig learned to play the piano with lessons from Gail Dobbins (seated). Gail also teaches theory and gives private and group instructions.
Owning a car of their own may still be some time away for these freshmen girls, but Suzi Essenpreis, Sherri Blom, Chrissy Cagle, and Tricia Fornelli know that if they shop at Genteman’s, they will be given good service. Genteman not only sells cars and trucks but also has a body shop and services and repairs vehicles.

For auto, life, fire, and health insurance needs, Howard Robertson, Inc. is the agent to see.

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520 Suppiger Lane, Northtown East
Highland, Illinois 62249
Working for his dad on Saturday, senior Brian Langhauser cuts some sheet metal for a customer. Langhauser Sheet Metal is also a contractor for air conditioning and heating.

After picking one of many custom transfers, senior Lisa Lory tells an employee of Wagmmer's Shirt Shop what she would like monogrammed on the back of the T-shirt she has just ordered.
Kentucky Fried Chicken  
1200 Mercantile Drive  
654-6541

Box TV Sales & Rentals  
618 Broadway  
654-8022

Schatte's True Value  
1001 Main Street  
654-7177

Wheat's LP-Gas Service  
Old 40 West  
654-4213

Highland Medical Associates, Ltd.  
Laurence A. Heineman, M.D.  
Donald L. Chaney, M.D.  
James R. Taylor, M.D.  
1100 BROADWAY, HIGHLAND, IL 62249  
Highland Office Phone  
654-9841

Zeller Bus Service Inc.  
Many students at HHS rely on Zeller Bus Service to transport them to school and then back home again. Zellers also has a charter service which can be used for many occasions.

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Highland, IL 62249  
Phone 618-654-2176

170/Ads
To look their best for prom, junior Jay Kennedy and senior Brad Haese rent a tux from Wayne's Place. Tuxes are available for any special occasion whether it's a wedding, a prom, or the coronation. Wayne's Place has many styles and colors from which to choose. It also has men's work, dress, and casual clothes.
Senior and employee Craig Athmer tries on a pair of shoes from Korte Shoes. Korte Shoes has selections for the entire family including Redwing, Naturalizers, Levi, Hushpuppy, Red Goose, and Nike.

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Most of us think it would be nice to work in the water and sun in the summer. But junior Mark Rosen who works at the pool, comments "It becomes a little aggravating teaching the younger kids how to swim; but it's nice to get a tan while I'm being paid."

Walmart, which opened its doors in Highland this year, has almost anything anybody wants whether magnets to posterboard or paint to weights. It is not unusual after school to see students shopping like sophomore Trever Hosto, who tunes in a stereo, senior Angie Henricks, who looks at cleaning utensils, sophomore Kerri Knebel, who spots an album she likes, or junior Lisa Kuhn who looks at stuffed animals with her little sister.
Looking at the wide selection of Hallmark cards for those holidays and special occasions, sophomore Tad Haller helps classmate John McDonald pick a birthday card for a relative. Family Care Pharmacy also sells gifts, convalescent supplies, cosmetics, and photo supplies.
While loading on a bus, students look for a seat on their way home from a field trip. To those students living in Highland or the southern part of the school district, a bus ride to school and home is part of a daily routine. Zobrist Bus Lines also has a charter bus with air conditioning and rest rooms. They can also plan complete tours including hotels and restaurants.

Letting the Ag class use their combine to observe and study, the 4-5-6 Company deal with automobiles, IHC trucks, farm equipment, and sales and service.
Gehrig's Store in Alhambra offers a wide variety of groceries, supplies, appliances, and lawn and garden equipment for sale.

Bill Kidd's Kountry Store has many varieties of foods, groceries, and a self-service gasoline island for customers. Bill Kidd is also the owner and operator of Bill Kidd Oil Inc., which is across the street from the Kountry Store.
Programming the computer in his class, senior Eric Guetterman works on one of the computers HHS purchased from Highland Computer Services. Highland Computer Service does consulting, programming, services, payroll, and other business applications.

What's it like working on the weekend instead of for it? Sophomore Jeff Siegrist commented "There's times I wish I was at other places, but I feel I have a commitment to be there."
This year’s student bank board representatives, who are standing, are Margaret Zurliene, Janice Nagel, Lisa Wellen, Jeff Hemann (bank advisor), Linda Stoff, Marsha Kidd, Paula McCoy, and Gail Tucker. Those sitting are Brian Dauber, Linda Brusack, Sandy Blom, Brenda Bumb, and Mark Wick.

Farmers & Merchants Bank sponsors for seniors a bank board to help them understand the bank system. Farmers & Merchants Bank has two convenient locations to serve you, one in downtown and the other in Northtown, both having a drive through service. Farmers & Merchants Bank has over 50 banking services available.
Looking for the perfect suit, sophomore Brian Weise and junior Boyd Rinderer find that Hug's Men and Boy's Wear has many styles to choose from. Hug's also has tuxedo rentals and ladies clothing along with men and boy's clothing. Hug's also does custom lettering, t-shirt transfers, and personalized advertising.

Fixing her car with parts she got at Hi-Land Auto Parts junior Sue Henke had her car working and running in a few hours later. Hi-Land Auto Parts has machine shop-service and sells automobile parts and equipment.

English teacher Mrs. Turner looks over the fine selection of meats at Tom-Boy. As she shops for her groceries, she will also get her card punched in hopes of winning the weekly money prize.
One of beautiful custom built pipe organs in which Wicks Organ Companies produces. Wicks also makes grandfather clocks and roll top desks.

Senior Sandy Blom got to know a little about the insurance business when she went to Rogier Insurance Agency for career day. She learned that Rogier Insurance carries all lines of insurance and has served the Highland area for 50 years.
Saving for her future, junior Virginia Greve talks with two officials about her newly-opened savings account. Highland Savings and Loan has I.R.A. accounts, home, auto, and commercial loans. They also have checking accounts, and a drive up service.

What's it like to work the night shift? Senior Paige Mettler, who works at McDonald's, says "It's the pits. The night steadily gets worse as people come in to give you a hard time. One good thing, I usually get the morning off to recover."

The bright orange sun at this year's coronation was constructed with orange foil and cellophane bought from Highland Supply Co. Highland Supply also makes plant foil, plastic rabbits, plastic baskets, and plastic eggs.
Showing some of her younger students how to do a hand stand, Pat Fields employee junior Cindy Hester uses one of her older students as an example. Pat Fields teaches ballet, tap, acrobatics, jazz, pointe, and aerobics for beginners, intermediates, advanced, and professionals.

When HHS students get that certain after-school hunger, they flock to Ken’s Pizza of Highland to indulge in a wide variety of pizza and pasta.

Working hard at V-Gee’s restaurant, junior Debbie Matthews provides excellent service to the customers. V-Gee’s offers a varied menu to suit many tastes. It also has a salad bar and offers a brunch on Sundays.
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Masonry

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Junior Andy Frerker checks which tire would be best for his family's car. Easton Tire has general tires for auto, truck and farm equipment. They also do precision wheel alignments and complete auto service.

Diamond Mineral Springs Frank's Phillips 66
Route 1, Grantfork Pierron
675-2655 654-3205
Freshman Matt Homann puts up a Lil' Abner poster printed at Journal Printing which also printed coronation, prom, and musical tickets, posters, and programs. Journal Printing does business forms, letterheads, envelopes, calendars, announcements, stationery, and has complete airline and traveler information.
Learning about Highland industries at the Industrial Fair, sophomore Blake Kohlbrecker talks with a representative from Basler Electric in Highland. Basler Electric produces magnetic components, electronic equipment, power products and systems.
Junior LeeAnn Ratenburg checks the growth of trees, shrubs, and evergreens at Roots. Roots also sell flowers, seeds, landscaping materials, wood stoves, swimming pools and supplies, and gifts.

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Working staggered hours can be confusing. It depends on how long you're open, rush hour, and if it's a weekend or weekday. "I like my hours," says Rob Clasquin who is employed at Diamond Mineral Springs. "I work long hours, but I only go in a few days a week which gives me the rest of the week free.

Dad's Tavern  Cheer Ups

Pierron  2101 Poplar Street

654-3202  654-3607

Freshman Virginia Rieke buys some food for her pigeons at Oberbeck Feed Co. Oberbeck has feed, seeds, grain, grain storage, and a grain bank.

Gano's Department Store

903 Main  564-9931

Freshman Jeff Barker finds Gano's Department Store has a wide variety of hats to choose from. They also sell shoes, clothing, and piece goods.

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Seniors Dee Steinkoenig, Sonia Wille, and Paula McCoy learn about banking functions at the First National Bank on Senior Career Day. Co-op student Gena Hosto counts a customer's money as one of her many functions as a teller. The First National Bank has two facilities to serve Highland customers.
Doing a little clothes shopping after school, junior Sherri Neumann picks out a pair of shorts which she likes from Vicky’s. Vicky’s has women’s sportswear, dresses, and lingerie.

Robert Sleeth of Ralph Korte Insurance shows his son, junior Mike Sleeth and friend junior Jim Kidder what their auto insurance covers for their cars. Other lines of insurance the agency handles are home, life, and health.
Dealing in air conditioning, heating, plumbing, and sheet metal work, Houseman Supply can handle many industrial needs.

Senior Dale Dodson looks at new hotwheels that just came out, while senior Ruth Tschannen buys some candy at Tschannen’s Ben Franklin. Tschannen’s Ben Franklin offers a wide variety of products such as art supplies, toys, cards, utilities, medication and much more.

What’s it like working for only a season. Freshman Denny Wetzel who bales hay said, “I would rather work full time because my money becomes short in the seasons I don’t work.” Others liked to have the rest of the year free.
A B-Line employee explains the company's products and what they are used for to junior David Parker, and senior Sam Stevenson. B-Line makes 5 different industrial support systems used for construction and mechanical engineering and cable trays.

Every Wednesday when the Highland News Leader comes out, it becomes hard to get a hold of as the one copy shifts to person to person. But freshmen Joe Castegnaro, Warren Dissen, Steve Frey were lucky enough to get it long enough to read the sports section. Freshman Janean Holt looks through the announcements to write up her article about HHS called "In the Halls." The Highland News Leader has given Highland over a 100 years of service.
At Fashion Express, senior Jackie Schaffner helps sell many varieties of clothing, while freshmen Karen Koch and Beth Hundsdorfer enjoys the wide selection of attire. Fashion Express is a Fashion Gal Store.

Mrs. Ziegler shows sophomore Bonnie Deibert just a few of the many styles of artcarved classrings which sophomores can buy. Ziegler Jewelers does re-mounting and repairs. They also sell diamonds, watches, and jewelry.

Fashion Express
Hair Mechanics
Northtown Shopping Center
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Hair Mechanics is a total one stop body beautification center for gals and guys. Hair Mechanics features all types of hair styling. Come relax in the luxurious whirlpool and steam and dry saunas plus keep a beautiful tan all year round with the sun bed.

Mon. 6:00—1:30
Tues. 9:30—5:00
Wed. 1:30—9:00
Thur. 1:30—9:00
Fri. Closed
Sat. 9:30—5:00

Senior Carla Wilken sells Wayne’s fresh goods which are baked each day. With the sight and smell of delicious doughnuts, cakes, cookies, and pastries, it’s hard for anyone not to stop in and pick up a few sweets to satisfy hunger pains.

Wayne’s Pastries
1007 Washington
654-3314
ART CLUB

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Friends of the Media Center

(Row 1) Eric Lienin, Terry Burns, Tommy Mason, Connie Kait, Sheila Marquardt, Laura Byrd, Gail Mckee; (Row 2) Mrs. Jenna Highland, Sherry Turner, Mrs. Bonnie Thoms, Mrs. Adams.
Henke, Danae!

Hencke, Sue

Heaneman, Hearn, Hedtger, Kathy

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